1. Record Nr. UNINA9910815134703321 Autore Benner Patricia E Titolo Expertise in nursing practice: caring, clinical judgment & ethics // Patricia Benner, Christine A. Tanner, Catherine A. Chesla New York, : Springer Pub., c2009 Pubbl/distr/stampa **ISBN** 1-282-01246-0 9786612012464 0-8261-2545-X Edizione [2nd ed.] Descrizione fisica 1 online resource (524 p.) Altri autori (Persone) CheslaCatherine A TannerChristine A. <1947-> Disciplina 610.73 Soggetti Clinical competence Nursing ethics Nursing - Decision making Nursing - Study and teaching (Continuing education) Nursing - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 471-490) and index. Nota di contenuto Contents; Contributors; Acknowledgments; Introduction; 1 The Relationship of Theory and Practice in the Acquisition of Skill; 2 Entering the Field: Advanced Beginner Practice; 3 The Competent Stage: A Time of Analysis, Planning, and Confrontation; 4 Proficiency: A Transition to Expertise; 5 Expert Practice; 6 Impediments to the Development of Clinical Knowledge and Ethical Judgment in Critical Care Nursing: 7 Clinical Judgment: 8 The Social Embeddedness of Knowledge; 9 The Primacy of Caring and the Role of Experience, Narrative, and Community in Clinical and Ethical Expertise 10 Implications of the Phenomenology of Expertise for Teaching and Learning Everyday Skillful Ethical Comportment11 The Nurse-Physician Relationship: Negotiating Clinical Knowledge: 12 Implications for Basic Nursing Education: 13 Implications for Nursing Administration and Practice; Appendix A: Background and Method; Appendix B: Description

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of Nurse Informants; Appendix C: Background Questions for Interviews

Sommario/riassunto

This book examines the nature of clinical knowledge and judgment. The authors present a report of a six-year study of over 1,300 hospital nurses, primarily in critical care. The contributors document and analyze their clinical narratives for stages of clinical skill acquisition and the components of expert practice. Ultimately, this work examines the meaning of expertise in nursing practice through the nurse's use of scientific knowledge, professional experience, and careful attention to each patient's changing condition.