

1. Record Nr.	UNINA9910815107803321
Titolo	Curriculum, pedagogy and educational research : the work of Lawrence Stenhouse // edited by John Elliot and Nigel Norris
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2012
ISBN	1-136-73388-4 1-136-73389-2 0-203-81811-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (171 p.)
Altri autori (Persone)	ElliotJohn <1938-> NorrisNigel
Disciplina	370.1
Soggetti	Education - Great Britain - Philosophy Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Curriculum, Pedagogy and Educational Research; Copyright Page; Contents; Notes on contributors; Introduction: John Elliott and Nigel Norris; 1. Lawrence Alexander Stenhouse: an educational life: Nigel Norris; 2. Culture: a neglected concept: Richard Pring; 3. An alternative to the objectives model: the process model for the design and development of curriculum: Mary James; 4. Teaching controversial issues, the idea of the 'teacher as researcher' and contemporary significance for citizenship education: John Elliott; 5. Case study and the contemporary history of education: Ivor Goodson; 6. Research as a basis for teaching: Lawrence Stenhouse; 7. The Stenhouse legacy: John Elliott and Nigel Norris; Lawrence Stenhouse: selected bibliography; Index
Sommario/riassunto	Lawrence Stenhouse was one of the most distinguished, original and influential educationalists of his generation. His theories about curriculum, curriculum development, pedagogy, teacher research, and research as a basis for teaching remain compelling and fresh and continue to be a counterpoint to instrumental and technocratic thinking in education. In this book, renowned educationalists describe Stenhouse's contribution to education, explore the contemporary

relevance of his thinking and bring his work and legacy to the attention
of a wide range of students, teachers, teacher educators a
