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Autore	Sousa David A.
Titolo	Differentiation and the brain : how neuroscience supports the learner-friendly classroom // David A. Sousa and Carol Ann Tomlinson
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree, , 2018 ©2018
Edizione	[Second edition.]
Descrizione fisica	1 online resource (228 pages) ; : illustrations
Disciplina	371.39/4
Soggetti	Individualized instruction - Psychological aspects Learning, Psychology of Brain Neurosciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The nonnegotiable of effective differentiation -- Mindset, learning environment, and differentiation -- Curriculum and differentiation -- Classroom assessment and differentiation -- Differentiating in response to student readiness -- Differentiating in response to student interest -- Differentiating in response to student learning profile -- Managing a differentiated classroom.
Sommario/riassunto	Students are becoming more academically and culturally diverse, making it more important than ever to shift away from a one-size-fits-all approach and toward differentiated instruction. The second edition of this best-selling book will help you create truly effective, brain-friendly classrooms for all learners. The authors share an array of updated differentiated instruction examples, scenarios, and exercises, as well as the latest educational psychology research from cognitive psychology, neuroscience, and pedagogy.