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Autore	Mitra Sugata <1952->
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Nota di contenuto	Self-organizing systems in learning -- The idea of Schools in the Cloud -- Gocharan, the Baruipur Municipality, Bengal, India -- Korakati, the Sunderbans, Bengal, India -- Chandrakona, West Midnapore, Bengal, India -- Kalkaji, New Delhi, India -- Phaltan, District Satara, Maharashtra, India -- Killingworth -- Newton Aycliffe -- How to build your own School in the Cloud -- What did we learn from the Schools in the Cloud? -- Is no pedagogy good pedagogy?: minimally invasive education -- Where we're going next -- Projection, prediction, prophecy, and phantasy.
Sommario/riassunto	The Science and the Story of the Future of Learning Educators have been trying to harness the "promise" of technology in education for decades, to no avail, but we have learned that child-ren in groups-when given access to the Internet-can learn anything by themselves. In this groundbreaking book, you'll glimpse the emerging future of learning with technology. It turns out the promise isn't in the technology itself; it's in the self-directed learning of the children who use it. In 1999, Sugata Mitra conducted the famous "Hole in the Wall"

experiment that inspired three TED Talks and earned him the first million-dollar TED prize for research in 2013. Since then, he has conducted new research around self-organized learning environments (SOLE), building "Schools in the Cloud" all over the world. This new book shares the results of this research and offers • Examples of thriving Schools in the Cloud in unlikely places • Mitra's predictions on the future of learning • How to design assessments for self-organizing learning • How to build your own School in the Cloud • Clips from the documentary, The School in the Cloud Discover the future of learning by digging deep into Mitra's thought-provoking experiences, examples, and vision.