1. Record Nr. UNINA9910815074903321 Autore Naseem M. Ayaz (Muhammad Ayaz), <1963-> Titolo Education and gendered citizenship in Pakistan / / M. Ayaz Naseem Pubbl/distr/stampa New York, : Palgrave Macmillan, 2010 **ISBN** 1-283-62339-0 9786613935847 0-230-11791-0 Edizione [1st ed.] Descrizione fisica 1 online resource (191 p.) Palgrave Macmillan's postcolonial studies in education Collana Disciplina 371.82209581 Soggetti Women - Education - Pakistan Sex discrimination in education - Pakistan Educational equalization - Pakistan Women - Pakistan - Social conditions Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Coverpage: Title: Copyright: Dedication: Contents: Series Editors' Foreword; Acknowledgments; List of Urdu and Arabic Words; 1 Contextualizing Articulations of Women in Pakistan; 2 Michel Foucault and I: Applying Poststructuralism to the Constitution of Gendered Subjects in Pakistan's Educational Discourse; 3 The Education System and Educational Policy Discourse in Pakistan; 4 Women and the State in Pakistan: A History of the Present; 5 Subject Positioning and Subjectivity Constitution in Pakistan; 6 Educational Discourse and the Constitution of Gendered Subjectivities in Pakistan 7 Classification, Normalization, and the Construction of the "Other" in Pakistan's Educational Discourse8 Education and Gendered Citizenship in Pakistan; Notes; References; Index This book challenges the uncritical use of the long held dictum of the Sommario/riassunto development discourse that education empowers women. Situated in the post-structuralist feminist position it argues that in its current state the educational discourse in Pakistan actually disempowers women.