

1. Record Nr.	UNINA9910815070503321
Titolo	Languages in Africa : multilingualism, language policy, and education / / edited by Elizabeth C. Zsiga, One Tlale Boyer, and Ruth Kramer ; cover design by James Keller
Pubbl/distr/stampa	Washington, District of Columbia : , : Georgetown University Press, , 2014 ©2014
ISBN	1-62616-153-4
Descrizione fisica	1 online resource (220 p.)
Collana	Georgetown University Round Table on Languages and Linguistics Series
Disciplina	306.44/6096
Soggetti	Multilingualism - Africa Native language and education - Africa Language policy - Africa African languages - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Contributors to this volume came together to discuss the problems and promise of African multilingualism at a joint meeting of the Annual Conference on African Linguistics and the Georgetown University Roundtable on Languages and Linguistics in Washington, D.C., in March 2013. As part of that joint conference, a workshop on language and education in Africa was organized by Carolyn Adger of the Center for Applied Linguistics. That workshop became the inspiration for this volume."--Introduction.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Layers of language : some bad news and some good news on multilingualism, language policy, and education in Africa / Elizabeth C. Zsiga, One Tlale Boyer, and Ruth Kramer -- Early reading success in Africa : the language factor / Barbara Trudell and Carolyn Temple Adger -- Classroom discourse in bilingual and multilingual Kenyan primary schools / Lydia Kananu Kiramba -- Investigating teacher effects in mother-tongue-based multilingual education programs / Stephen L. Walter -- A complementary education program in Ghana / Kingsley Arkorful -- Request strategies as used by Tunisian EFL

learners / Imen Aribi -- Language contact and language attitudes in two Dagara-speaking border communities in Burkina Faso and Ghana / Richard Beyogle -- Language and education policy in Botswana : the case of Sebirwa / One Tlale Boyer and Elizabeth C. Zsiga -- Ethnic language shift in Nao / Samson Seid -- The role of language and culture for ethnic identity maintenance : the case of the Gujarati community in South Africa / Sheena Shah -- "The palm oil with which words are eaten" : proverbs from endangered Cameroonian indigenous languages / Eyvoi Njwe -- The linguistic "glocal" in urban popular music in Nigeria / Tolulope Odebunmi -- Language use in advertisements as a reflection of speakers' language habits / Leonard Muaka -- The persuasive nature of metaphors in Kenya's political discourse / Leonard Muaka -- African languages in the media : visualizations of pathologized polyglossia / Anjali Pandey.

Sommario/riassunto

People in many African communities live within a series of concentric circles when it comes to language. In a small group, a speaker uses an often unwritten and endangered mother tongue that is rarely used in school. A national indigenous language-written, widespread, sometimes used in school-surrounds it. An international language like French or English, a vestige of colonialism, carries prestige, is used in higher education, and promises mobility-and yet it will not be well known by its users. The essays in Languages in Africa explore the layers of African multilingualism as they affect lang
