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Nota di contenuto	Contents; Foreword; Acknowledgements; Introduction; 1 - Basic Concepts of Assessment; 2 - Assessment in Hong Kong; 3 - Assessment Approaches; 4 - Traditional Assessment: Paper-and - Pencil Tests; 5 - Alternative Assessment; 6 - Catering for Diversity; 7 - Grading, Marking, and Feedback; 8 - Recording; 9 - Reporting; 10 - Case Studies; Index
Sommario/riassunto	This book reflects current thinking of assessment with a stated focus on assessment for learning (AfL). It informs teachers about the latest developments and provides teachers with important tools for integrating assessment in the classroom.