

1. Record Nr.	UNINA9910815031203321
Autore	McCall John R.
Titolo	The principal's edge // by Jack McCall
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-317-92791-5 1-315-85551-8 1-317-92792-3
Descrizione fisica	1 online resource (241 p.)
Collana	The leadership & management series The principal's edge
Disciplina	371.2/012
Soggetti	School management and organization - United States School principals - United States Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 1994 by Eye On Education.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright Page; ABOUT THE AUTHOR; Table of Contents; FOREWORD; PREFACE; 1 THE MAKING OF A PRINCIPAL; ONLY INFANTS REALLY LIKE CHANGE-WHEN THEY ARE COLD AND WET ; LEADERSHIP CHALLENGE; MAKING A PRINCIPAL INVOLVES MUCH LEARNING ; IT STARTED WITH THE CONVICTION OF 10 SPONSORS; WHO WERE THE 10 SPONSORS OF THIS MAJOR PROJECT?; HOW TO GO ABOUT THIS MONSTROUS TASK?; WHAT DOES A PRINCIPAL HAVE TO KNOW AND DO?; I. FUNCTIONAL DOMAINS; II. PROGRAMMATIC DOMAINS; III. INTERPERSONAL DOMAINS; IV. CONTEXTUAL DOMAINS; SUMMATION; QUESTIONS FOR REFLECTION 2 THE PRINCIPAL'S LEADERSHIP CHALLENGE""WHAT IS LEADERSHIP?,"" ASKED THE PRINCIPAL (A QUESTION NEVER ASKED); LEADERSHIP: ON THE JOB LEARNING IS NECESSARY BUT NOT SUFFICIENT; THE NATIONAL POLICY BOARD PUTS LEADERSHIP FIRST; LEADERSHIP STARTS WITH CHALLENGING THE STATUS QUO; HOW DOES THE LEADER LEARN WHAT OUGHT TO BE DONE?; HOW DOES A PRINCIPAL INSPIRE THROUGH A SHARED VISION?; ALL STAKEHOLDERS ARE EMPOWERED BY THE SHARED VISION; MOST TEAMS PLAY BETTER IN HOME GAMES; THE PRINCIPAL IS MOST A LEADER WHEN HE OR SHE IS MODELING THE WAY; JOHN D. ROCKEFELLER'S CREED

A FORMULA TO HELP PRINCIPALS FOR OUR CHANGING
SCHOOLSSUMMATION; QUESTIONS FOR REFLECTION; 3 KNOWING WHAT
IS WHAT; WHAT JOHN I. GOODLAD FOUND; AVOID COLLECTING
EVERYTHING COLLECTIBLE; PRINCIPALS FOR OUR CHANGING SCHOOLS
NEED TO LEARN HOW TO PROBE; IS THERE NO HOPE? OF COURSE THERE
IS. ENTER PROBING!; SOCRATES WAS THE PROBER PAR EXCELLENCE;
SEEING A SCHOOL AS A SYSTEM HELPS IN COLLECTING INFORMATION; A
PROCESS MODEL FOR COLLECTING SCHOOL INFORMATION; STEP 1 HOW
TO DETERMINE WHAT INFORMATION IS NEEDED; STEP 2 HOW TO
SELECT APPROPRIATE SOURCES OF INFORMATION
STEP 3 WHAT ARE THE BEST STRATEGIES OR TOOLS FOR COLLECTING
INFORMATIONSTEP 4 HOW TO COLLECT OR GATHER THE
INFORMATION; STEP 5 HOW TO ORGANIZE THE INFORMATION; STEP 6
HOW TO ANALYZE THE INFORMATION; STEP 7 HOW TO SUMMARIZE
AND DESCRIBE THE INFORMATION; STEP 8 HOW TO PRESENT THE
INFORMATION TO THOSE WHO HAVE A NEED TO KNOW; SUMMATION;
QUESTIONS FOR REFLECTION; 4 PRINCIPAL AS PROBLEM SOLVER OR,
BETTER, PROBLEM AVOIDER; WHAT IS PROBLEM ANALYSIS? ; FOUR
KINDS OF THINKING PRINCIPALS DO; STREAM OF CONSCIOUSNESS
THINKING; TIRE-PATCHING; POLEMIC THINKING; CREATIVE OR
GENERATIVE THINKING
A PROCESS MODEL OF EFFECTIVE PROBLEM ANALYSISCREATIVE
THINKING GIVES THE PRINCIPALA REAL EDGE; MYTH ONE: ONLY THE
BRIGHTEST PEOPLE WITH THE HIGHEST I.Q.S ARE CREATIVE ; MYTH
TWO: SOME PEOPLE ARE BORN CREATIVE; MYTH THREE: ALL CREATIVE
PEOPLE ARE LONERS WHO SPEND A LOT OF THEIR TIME DOING
NOTHING; MYTH FOUR: CREATIVE PEOPLE BLOSSOM OVERNIGHT AND
SHOW AT AN EARLY AGE THAT THEY CAN DO CREATIVE THINGS THAT
OTHERS CANNOT DO; MYTH FIVE: YOU CANNOT RAISE A CHILD TO BE
AN INNOVATIVE OR CREATIVE THINKER; SUMMATION; QUESTIONS FOR
REFLECTION; 5 THE PRINCIPAL MAKES JUDGMENT CALLS ALL THE TIME
MAKING JUDGMENTS IS WHAT PRINCIPALS DO

Sommario/riassunto

First Published in 1994. Routledge is an imprint of Taylor & Francis, an
informa company.
