

1. Record Nr.	UNINA9910815028903321
Titolo	Speaking and instructed foreign language acquisition [[electronic resource] /] / edited by Mirosaw Pawlak, Ewa Waniek-Klimczak and Jan Majer
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, 2011
ISBN	1-283-22473-9 9786613224736 1-84769-412-8
Descrizione fisica	1 online resource (328 p.)
Collana	Second language acquisition ; ; 57
Altri autori (Persone)	PawlakMirosaw Waniek-KlimczakEwa MajerJan
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Second language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Theoretical perspectives on instructed acquisition of speaking -- pt. 2. Speaking and individual variables -- pt. 3. Research into instructed acquisition of speaking.
Sommario/riassunto	Developing the ability to speak in a foreign language is an arduous task. This is because it involves the mastery of different language subsystems, simultaneous focus on comprehension and production, and the impact of a range of social factors. This challenge is further compounded in situations in which learners have limited access to the target language. Thus, there is a need to explore issues related to teaching, learning and testing speaking with a view to translating the guidelines based on theoretical positions and research findings into feasible and context-specific pedagogical recommendations. This is the rationale behind this book, which considers speaking from leading theoretical perspectives, investigates individual variables which affect its development, and reports the results of studies focusing on different aspects of its instructed acquisition.

