1. Record Nr. UNINA9910814995603321 Autore Depka Eileen The data guidebook for teachers and leaders: tools for continuous Titolo improvement / / Eileen Depka; cover designer, Rose Storey Thousand Oaks, California: .: Corwin Press, . 2006 Pubbl/distr/stampa ©2006 **ISBN** 1-4833-6176-4 1-4833-6393-7 Descrizione fisica 1 online resource (113 p.) 371.1 Disciplina Soggetti Education - Research - Data processing Education - Research - Methodology Decision making - Data processing School improvement programs Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""List of Figures""; ""Preface""; ""About the Nota di contenuto Author"": ""Chapter 1 - Data-Based Decision Making and the Improvement Process""; ""What Do the Experts Say?""; ""The Process""; ""The Improvement Cycle""; ""Closing Thoughts""; ""Chapter 2 - Data Collection""; ""What Should be Collected?""; ""Creating a Balance""; ""Must-Have Data""; ""Tools: The Three a€œTa€?Sa€?""; ""Closing Thoughts""; ""Chapter 3 - Delving into the Data""; ""Getting a Closer Look at Data""; ""Defining a Purpose""; ""Creating an Atmosphere of Acceptance""; ""Planning and Implementing the Data Delve"" ""Closing Thoughts""""Chapter 4 - Standardized and State Test Data""; ""Reporting Data""; ""Comparing Response Types""; ""Item Analysis""; ""Promoting Analysis and Discussion""; ""Closing Thoughts""; ""Chapter 5 - Using District Assessments""; ""District Assessments""; ""Collecting the Data""; ""Why Collect and Share?""; ""Closing Thoughts""; ""Chapter 6 - Rubrics: Data Use and Organization""; ""Gaining a Common Understanding: Holistic and Analytical Rubrics""; ""Gathering Individual

Student Data from Rubrics""; ""Reporting Results""; ""Communicating

with Students""

""Evaluating Group Data from Rubrics""""Closing Thoughts""; ""Chapter 7 - Classroom Assessment Data""; ""The Purpose of Collection""; ""Grade Book Highlighting""; ""Item Analysis""; ""Classroom Disaggregations""; ""Rubric Results""; ""A Systematic View of Classroom Analysis""; ""Daily Reflection""; ""Closing Thoughts""; ""Chapter 8 - Students and Data""; ""Feedback""; ""Reflection""; ""Charts and Graphs""; ""Closing Thoughts""; ""Chapter 9 - Experiencing Success""; ""Generate Interest""; ""Make Data a Habit""; ""Involve Others""; ""Promote the Cycle""; ""Create an Expectation""
""Expect Change"""Provide Support""; ""Celebrate Success""; ""Bibliography""; ""Index""

Sommario/riassunto

This book offers practical methods, templates, and rubrics for collecting and analyzing data, and includes innovative ideas for building trust, including students in the process, and working together.