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| Nota di contenuto | ""THE SCHOOL LEADERa€™S GUIDE TO RESTORATIVE SCHOOL DISCIPLINE-FRONT COVER""; ""THE SCHOOL LEADERa€™S GUIDE TO RESTORATIVE SCHOOL DISCIPLINE""; ""CONTENTS""; ""LIST OF TABLES AND FIGURES""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""INTRODUCTION TO THE GUIDE""; ""SECTION I: SETTING THE CONTEXT""; ""CHAPTER 1: RESTORATIVE SCHOOL DISCIPLINE""; ""CHAPTER 2: SCHOOLWIDE BEHAVIOR EXPECTATIONS""; ""SECTION II: PUTTING THE MODEL IN PLACE""; ""CHAPTER 3: PROCESSES FOR PRIMARY PREVENTION AND INTERVENTION""; ""CHAPTER 4: A FRAMEWORK FOR CHILD-FOCUSED INTERVENTIONS"" ""CHAPTER 5: DECISIONS ABOUT HOW THE SCHOOL RESPONDS TO BEHAVIOR"" ""CHAPTER 6: RESTORATIVE CONFERENCING AND IN-SCHOOL SUSPENSION""; ""SECTION III: EVALUATING OUTCOMES AND SUSTAINABILITY""; ""CHAPTER 7: EVALUATING STUDENT OUTCOMES""; ""CHAPTER 8: PROFESSIONAL LEARNING FOR SUSTAINABILITY""; ""REFERENCES""; ""INDEX"" |
| Sommario/riassunto | If you would like a more effective way to deal with discipline issues than 'old school' punishment, this book is for you. The authors provide |

a research-based and field-tested model that gives school leaders more productive alternatives to reprimands, exclusion, and out-of-school suspension. This positive program helps improve behaviour and keep students in school. This guide's model covers school-wide prevention, restoration, and intervention needs for students with emotional, behavioural, and conduct disorders (such as bullying) as well as developmental disabilities and autism.
