

1.	Record Nr.	UNISA990002461920203316
	Titolo	Stranieri & italiani : una ricerca tra gli adolescenti figli di immigrati nelle scuole superiori / a cura di Luisa Leonini
	Pubbl/distr/stampa	Roma : Donzelli, copyr. 2005
	ISBN	88-798-9947-3
	Descrizione fisica	VI, 200 p. ; 21 cm
	Collana	L'aquilone , Saggi sull'infanzia e l'adolescenza
	Disciplina	371.97
	Soggetti	Fanciulli immigrati - Educazione
	Collocazione	II.5. 4625(VI B 905)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910814994203321
	Autore	Glass Kathy Tuchman
	Titolo	Curriculum design for writing instruction : creating standards-based lesson plans and rubrics // Kathy Tuchman Glass ; foreword by Carol Ann Tomlinson ; indexer, Judy Hunt ; cover designer, Michael Dubowe
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2005 ©2005
	ISBN	1-4833-6118-7 1-4833-6335-X
	Descrizione fisica	1 online resource (265 p.)
	Disciplina	375.001
	Soggetti	Language arts (Elementary) Language arts (Middle school) Curriculum planning
	Lingua di pubblicazione	Inglese
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	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Author""; ""Introduction: The Tenets of Curriculum Design""; ""Why are Standards Important to Curriculum Design?""; ""The Teacher Rubric (Scoring Guide) and Student Checklist Play a Crucial Role""; ""Two Scenarios: Curriculum Design Process Analogy""; ""Curriculum Design Elements""; ""Identify Grade-Level Writing Standards""; ""Create a Teacher Rubric with a Clear Set of Writing Criteria""; ""Craft a Student Checklist to Guide Students and to State Objectives""; ""Design Lessons to Achieve Standards""

""One More Connection to Drive Home the Point""Chapter 1 - Identify Grade-Level Content Standards (Part 1)""; ""Step-by-Step Details for Identifying Grade-Level Content Standards""; ""Target Writing Type""; ""Identify ""Supporting Standards""""; ""Note Existing Lessons and Resources""; ""Determine Timing of Unit""; ""Chapter 2 - Create or Revise Rubric (Part 2)""; ""Suggestions to Improve Writing Program""; ""Create and Revise Rubrics""; ""Score Student Work with Colleagues""; ""Collect Student Anchor Papers""; ""Avoid Bias""; ""Use Student Scores to Inform Your Instruction""

""Rubric Definition""""Rubrics (Six Traits)""; ""Rubric Sample and Elements""; ""What Rubrics are Included in This Chapter?""; ""Do Teachers Need a Rubric for Each Assignment?""; ""Do Students Use These Rubrics?""; ""How Many Traits and Their Elements are Included in a Writing Assignment?""; ""Creating a Teacher Rubric for Your Targeted Writing Assignment""; ""Step-by-Step Details for Designing a Rubric""; ""Peruse Rubrics""; ""Identify Elements for Each Trait""; ""Compile all Elements to Create a Rubric""; ""Revise Rubric Content""; ""Chapter 3 - Craft a Student Checklist (Part 3)""

""Uses for the Student Checklist""""How to Introduce a Student Checklist""; ""Students Use the Checklist to Guide Them While Writing""; ""Step-by-Step Details for Creating a Student Checklist""; ""Review the Student Checklists""; ""Focus on the Rubric You Created from the Previous Chapter""; ""Quick Review of Suggestions for Using a Checklist""; ""Chapter 4 - Design or Refine Lessons (Part 4) and the Design Process at Work""; ""Target Your Search to Find Lessons""; ""Step-by-Step Details for Designing Lessons""; ""Embrace Your Student Checklist Like a Friend""; ""Search for Lessons""

""Organize Your Lessons in Sequential Order""""Review Lessons""; ""Select Student Samples""; ""The Parts as a Whole: Comprehensive Lessons Utilizing the Complete Process from Standards Identification to Actual Lessons""; ""Single-Paragraph Writing for Personal Character Description""; ""Lesson Plan: Single-Paragraph Writing for Personal Character Description Using an Anteater Named Arthur by Bernard Waber""; ""Single- or Multiparagraph Writing for Personal Character Description""; ""Single- or Multiparagraph Writing for Fictitious Character""

""Multiparagraph Composition for Response to Literature Writing""