

1. Record Nr.	UNINA9910814992903321
Autore	Crowther Frank <1942->
Titolo	Developing teacher leaders : how teacher leadership enhances school success // Frank Crowther with Margaret Ferguson and Leonne Hann ; foreword by Andy Hargreaves
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2009 ©2009
ISBN	1-4522-9581-6 1-4522-0842-5
Edizione	[Second edition.]
Descrizione fisica	1 online resource (216 p.)
Disciplina	371.102
Soggetti	Teacher effectiveness Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword to the Second Edition: Bringing Teacher Leadership Back In""; ""Preface to the Second Edition""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Teachers as Leaders: Emergence of a New Paradigm""; ""Chapter 2 - Five Premises to Guide Revitalization of the Teaching Profession""; ""Chapter 3 - Building School Capacity Through Parallel Leadership""; ""Chapter 4 - New Roles for School Principals""; ""Chapter 5 - Preparing for Teacher Leadership""; ""Chapter 6 - The CLASS Plan""; ""Appendix A: Overview of the IDEAS Project"" ""Appendix B: Overview of the Teachers as Leaders Research Design"" Appendix C: A Report on the Michigan Review""; ""References""; ""Index""
Sommario/riassunto	Rediscover the importance of teacher leadership in revitalizing schools! Principals and staff developers will learn how collaborating with teacher leaders can result in significantly improved school outcomes. With the Teachers as Leaders Framework and a parallel leadership approach, administrators and teachers can collaborate in fostering, developing, and supporting teacher leadership. Featured in the second edition are: Five new school case studies with insights about the complexity of

teacher leadership Expanded discussion of the capacity-building process for teacher leaders and principals An outline of a school development program based on teacher leadership and parallel leadership
