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| Nota di contenuto       | TABLE OF CONTENTS; FOREWORD; PREFACE; ACKNOWLEDGEMENTS;<br>CHAPTER ONE; IMPROVING THE TEACHING OF READING THROUGH<br>TEACHER LEADERSHIP AND PROFESSIONAL LEARNING IN ELLMIDDLE<br>SCHOOL CLASSROOMS; WRITING SKILLS; ISCIENCE AND GENERAL<br>EDUCATION; IMPLEMENTING INNOVATIVE, INTERACTIVE TECHNOLOGIES<br>AMONG TEACHER CANDIDATES TO ENHANCE UNDERSTANDING OF THE<br>IMPACT OF CULTURAL DIVERSITY ON LEARNING; THEIR VOICES, OUR<br>EARS; CHAPTER TWO; GLOBALIZATION, THE ENGLISH LANGUAGE, AND<br>INTERNATIONAL UNIVERSITIES; LANGUAGE LEARNING THROUGH<br>CONTENT<br>THE RELATIONSHIP BETWEEN COMMUNICATION APPREHENSION AND<br>THE WILLINGNESS TO COMMUNICATE IN POLISH ADOLESCENTS<br>LEARNING ENGLISHLEARNER AUTONOMY AND ITS INDISPENSABILITY IN<br>SECOND LANGUAGE ACQUISITION IN ALBANIA; ITALIAN-CANADIAN,<br>ITALIAN-AUSTRALIAN, AND ITALIAN ADOLESCENT SPEECH; SPANISH IN |

THE UNITED STATES; CHAPTER THREE; A POLITICAL ANALYSIS OF TEACHER PROFESSIONAL DEVELOPMENT; INTELLECTUAL AND LEADERSHIP DEVELOPMENT OF MCNAIR SCHOLARS; GREAT TEACHERS GO WITH THE FLOW; TRANSFORMING OUR WORLDVIEW INTO A UNIVERSALVIEW  
ASSESSMENT OF INTERCULTURAL COMPETENCY DEVELOPMENT OF EMPLOYEES OF MULTINATIONAL CORPORATIONS THROUGH COMPANY-SPONSORED PROGRAMS AND BUSINESS SCHOOLS BUILDING BRIDGES THROUGH INDUSTRY PLACEMENTS; STUDENT MOBILITY AS A WAY OF UNITING CULTURES; INTERNATIONAL STUDENT PARLIAMENTS - EMPOWERMENT THROUGH ENGAGEMENT; CHAPTER FOUR; ANALYZING DESIGN TO UNDERSTAND CULTURE; LEARNING TO READ A PAINTING- THE ARTIST AS ETHNOGRAPHER; DELIBERATE CULTURAL CURRICULUM; INVISIBLE ENCLOSURES; ON OPPOSITISM; LINES, ANGLES, AND SQUARES; CONTRIBUTORS

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Sommario/riassunto

Scholars throughout the world have come together again in a second book to share their most successful teaching practices and concerns in the areas of cross-cultural studies and international education. Many disciplines are represented and diverse subjects are discussed: science literacy and worldview perspective; second-language acquisition, student mobility, and international universities; teacher professional development and government programs for disadvantaged children; zoos, industrial ...

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