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	Nota di contenuto	Learning and learning theory from a cultural-historical point of view / Bert van Oers -- Tenets of activity theory -- Exploring Vygotsky's legacy : the meaning of mediation / Rene van der Veer -- Multiple readings of Vygotsky / Rene van der Veer -- Exploring the links between external and internal activity from a cultural-historical perspective / Igor Arievitch -- Reflections on points of departure in the development of sociocultural and activity theory / Harry Daniels -- Language in cultural-historical perspective / Peter Jones -- The formation experiment in the age of hypermedia and distance learning / Hartmut Giest -- Constructivism and meaning construction / Ronald Arendt -- Subject, subjectivity, and development in cultural-historical

psychology / Fernando Gonzalez Rey -- Identity, diversity, and inclusion -- Identity, diversity, and inclusion / Wim Wardekker -- Identity shifts in informal learning trajectories / Anne Edwards and Lin Mackenzie -- No human being is illegal : counter-identities in a community of undocumented Mexican immigrants / Jocelyn Solis -- Cultural identity and emigration / Beatriz Macias Gomez Estern, Josue Garcia Amian, and Jose Antonio Sanchez Medina -- Diversity in the construction of modes of collaboration in multi-ethnic classrooms : continuity and interruption of cultural scripts / Mariette de Haan and Ed Elbers -- "Discourse" in cultural-historical perspective : critical discourse analysis, Chat, and the study of social change /Chik Collins -- Reason and dialogue in education / Rupert Wegerif -- Dynamics of activity and the variations of learning -- Learning in social settings : challenges for sociocultural and activity theory / Ed Elbers -- Children's learning through participation in institutional practice : a model from the perspective of cultural-historical psychology / Mariane Hedegaard -- Dialogue for reasoning : promoting exploratory talk and problem solving in the primary classroom / Sylvia Rojas-Drummond, Laura Gomez, and Maricela Velez -- What kinds of tools and resources are made available to students through effective guidance in a student-scientist partnership program? / Jrene Rahm, Wendy Naughton, and John C. Moore -- Girls on the side-lines : "gendered" development in early childhood classrooms / Sonja de Groot Kim -- Inscripting predicates : dealing with meanings in play / Bert van Oers -- Pretend play and preschoolers / Ricardo Ottoni Vaz Japiassu.

Sommario/riassunto	The Transformation of Learning gives an overview of some significant advances of the cultural-historical activity theory, also known as CHAT in the educational domain. Developments are described with respect to both the theoretical framework and research. The book's main focus is on the evolution of the learning concept and school practices under the influence of cultural-historical activity theory. Activity theory has contributed to this transformation of views on learning, both conceptually and practically. It has provided us with a useful approach to the understanding of learning in cultural contexts.