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Nota di contenuto	Preliminary Material / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Copyright page / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Preface / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Figures and Tables / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Notes on Contributors / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Introduction Recruiting and Educating the Best Teachers / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Part 1 Policy in Recruiting and Educating the Best Teachers / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Chapter 1 Policy and Quality / Joanna Madalinska-Michalak , Maria Assunção Flores , and Erika Löfström -- Chapter 2 Power and Policy / Suzanne O'Keeffe -- Chapter 3 National Teacher Education Policies and Their Alignment with International Guidelines / Marilde Queiroz Guedes and Luís Tinoca -- Chapter 4 France as a Deviating Case from Global Reforms on Teacher Recruitment / Tania Alonso-Sainz and Bianca Thoilliez -- Chapter 5 Teacher Competences and Professional Identity under Construction / Lucía Sánchez-Tarazaga and Reina Ferrández-

Berrueco -- Chapter 6 Addressing the Gender Gap in Primary Education in Scotland / Mary Knight and Paola Sangster -- Part 2 Developing and Educating the Best Teachers: Pedagogy and Professionalism / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Chapter 7 The (Re)shaping and (Re)constructing of Teacher Education in Ontario, Canada / Shirley Van Nuland , Kurt Clausen , and Diana Petrarca -- Chapter 8 Rethinking Employment-Led Teacher Preparation as Apprenticeship / Rosalyn Hyde -- Chapter 9 The Position of Foundation Studies in Teacher Education / Aimie Brennan and Angela Canny -- Chapter 10 Rethinking Teacher Education in the Singapore Context / Ee Ling Low -- Chapter 11 Digital Portfolios in Teacher Education / Stefanie Yen Leng Chye , Bee Leng Chua , and Satya Samhita Balanagu -- Chapter 12 Exploring Reflective Practice in an Initial Teacher Education Program in Ireland / Jennifer Liston , Melanie Ní Dhuinn , Mark Prendergast , and Tandeep Kaur -- Lessons Learnt Recruiting and Educating the Best Teachers / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland -- Index / Joanna Madalinska-Michalak , Maria Assunção Flores , Ee Ling Low , and Shirley Van Nuland.

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### Sommario/riassunto

What does the best teacher education program look like? How should we look at the area of attracting the best teachers at teacher education program and at the schools? How should we look at the area of recruitment into teacher education at different stages of a teacher's career and into the teaching profession? This book answers these questions, demonstrating that policy, professionalism, and pedagogy are integral to the development of the best teachers that our students deserve. The empirical quantitative and qualitative studies and narratives presented in this volume show that strong analyses are needed to drive decisions on policy and practice. Contributors are: Tania Alonso-Sainz, Satya Samhita Balanagu, Aimie Brennan, Angela Canny, Bee Leng Chua, Stefanie Yen Leng Chye, Kurt Clausen, Melanie Ní Dhuinn, Reina Ferrández-Berrueco, Maria Assunção Flores, Marilde Queiroz Guedes, Rosalyn Hyde, Tandeep Kaur, Mary Knight, Jennifer Liston, Erika Löfström, Ee Ling Low, Joanna Madalinska-Michalak, Suzanne O'Keeffe, Diana Petrarca, Mark Prendergast, Lucía Sánchez-Tarazaga, Paola Sangster, Bianca Thoilliez, Luís Tinoca and Shirley Van Nuland.

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