

1. Record Nr.	UNINA9910814850703321
Titolo	Advances in psychology research [[electronic resource] ] . Volume 80 // Alexandra M. Columbus, editor
Pubbl/distr/stampa	New York, : Nova Science Publishers, Inc., 2011
ISBN	1-62100-166-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (184 p.)
Collana	Advances in psychology research, , 1532-723X ; ; v. 80
Altri autori (Persone)	ColumbusAlexandra M
Disciplina	150
Soggetti	Psychology - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- ADVANCES IN PSYCHOLOGY RESEARCH VOLUME 80 -- ADVANCES IN PSYCHOLOGY RESEARCH VOLUME 80 -- Contents -- Preface -- Chapter 1 AN ECOLOGICAL INTERPRETATION OF TEACHER AND TEACHING SCHEMAS AS COGNITIVELY CONSTRUCTED BY CANDIDATES IN TRAINING -- Abstract -- Introduction -- Methods -- Procedure -- Results -- Problems Associated with Teaching -- Overall Profile of Reported Teaching Challenges -- Individual Profiles of Reported Teaching Challenges -- The Teacher Role -- Pre-Fieldwork versus Post- Fieldwork Responses -- Discussion -- An Ecological Understanding of Perceived Teacher Challenges and the Teacher Role -- The Ecology of Prior Experience -- The Ecology of Experiential Memory -- The Role of Schemas -- The Ecology of Memory Scheme Dynamics -- Seeing is Believing and Believing is Seeing -- Post-Fieldwork Teacher/Teaching Schemes -- The Ecology of Cognitive Conflict -- Developmental and Educational Considerations -- References -- Chapter 2 REFLECTIONS ON THE PAST AND EXPLORATIONS OF THE FUTURE: UNDERSTANDING FOOD CONSUMPTION IN ROMANTIC RELATIONSHIPS -- Abstract -- Introduction -- Previous Findings -- Current Developments -- Conclusion -- References -- Chapter 3 MMPI-2 CORRELATES OF PTSD AMONG GULF WAR COMBAT VETERANS -- Abstract -- Method -- Participants -- Procedure and Instruments -- Results -- Discussion -- References -- Chapter 4 COGNITIVE ISSUES IN IDIOPATHIC EPILEPSY -- Abstract -- Abbreviations -- 1. Introduction -- 2. Epilepsy and

Cognition -- 2.1. Evaluation of Cognition: Basic Definitions -- 2.2. Evidences for Cognitive Impairment in Epilepsy -- 2.2.1. Experimental Studies -- 2.2.2. Neuropsychological Clinical Studies -- 2.2.3. Neuroimaging Studies -- 2.2.4. Neurophysiological Studies -- 2.3. Factors Associated with Cognitive Deterioration in Patients with Epilepsy.

2.4. The Pathophysiologic Mechanisms Underlying Cognitive Impairment in Epilepsy -- a) The Mechanisms of Transient Epileptic Amnesia Associated with Ictal and Subictal Epileptic Activity -- b) The Mechanisms of Cognitive Impairment Associated with Continuous Epileptic Activity during Sleep -- c) The Mechanisms of Progressive Cognitive Deterioration with Epilepsy -- 3. Cognitive States with Antiepileptic Medications -- 3.1. The Differential Effect of AEDs on Cognition -- Phenobarbital (PB) and Benzodiazepine (BZ) -- Phenytoin (PHT) -- Carbamazepine (CBZ) and Oxcarbazepine (OXC) -- Valproate (VPA) -- Topiramate (TPM) -- Zonisamide (ZNS) -- 3.2. The Known and Hypothesized Mechanisms of Cognitive Impairment with AEDs -- 3.3. Mechanisms of the Beneficial Effect of AEDs on Cognition -- 4. The Vulnerability of Immature Brains to the Cognitive Adverse Consequences of Epilepsy and its Medications -- 4.1. The Vulnerability of Immature Brains to Seizures and Its Consequences -- 4.2. The Vulnerability of Immature Brain to the Cognitive Adverse Consequences of AED -- 5. Clinical and Research Implications -- a) The Nature, Timing and Course of Cognitive Progression with Epilepsy Are of Considerable Concern as Follow -- b) Optimized Therapeutic Modalities -- c) Proper Assessment of the Neuropsychological Profile of the Available AEDs -- d) The Need to Design Studies That Address the Developmental Issues in Epilepsy Management -- e) The Need for Clear Definitions of the Clinical Paradigm and Adequate Outcome Measures -- References -- Chapter 5 ATHLETE PERFORMANCE, COPING AND ANXIETY: CLINICAL ISSUES FOR THE CONSULTANT -- Introduction -- Competitive State Anxiety -- Career Development as a Developmental Process -- Components of Performance -- Tri-Model Learning -- Learning Preferences -- Teachability -- Optimal Learning -- Determination -- Concentration. Orientation -- Poise -- Mental Toughness -- Competitive Styles Profile Category Descriptions -- Determination -- Concentration -- Orientation -- Poise -- Mental Toughness -- Adaptation Issues in Rookie Camp -- The Influence of Coaching Style on Performance -- Coping with Loneliness and Isolation in Sport -- Teaching/Coaching -- The Service Area Covered under Performance Enhancement -- Life Enhancement Assessment Program (LEAP) -- Critical Issues Regarding Athletes Emotional Welfare -- Transitioning a Career in Sports -- Transitions in Sport Consulting -- Acknowledgment -- References -- Chapter 6 FAMILY STRESS AND PSYCHOLOGICAL ADJUSTMENT AMONG WELFARE AND NON WELFARE IMMIGRANTS -- Abstract -- Introduction -- Literature Review -- Family Stress and Resilience at Immigration -- Welfare Recipients among Immigrants to Israel -- Research Purposes -- Method -- Sample and Procedure -- Tools -- Psychological Adjustment -- Family Inventory of Life Events and changes-FILE -- Level of Symbolic Losses -- Results -- Psychological Adjustment and Family Crises -- The Relationship between Psychological Adjustment -- and Stressful Life Events -- Satisfaction Level -- Feelings -- Discussion -- References -- Index -- Blank Page.

---