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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- South Africa's history and the school context -- The research methodologies -- The write to read project -- The life orientation education study -- Lessons learned -- Concluding remarks.
Sommario/riassunto	"This book provides results from two extensive qualitative studies in South African primary school classrooms--the first on leadership qualities and voting, and the second from a project on writing to read. The authors discuss the studies' central themes of transformation in teaching practice with an emphasis on the role of context"--