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Collana	Modern languages in practice ; ; 16
Altri autori (Persone)	RobertsCelia <1947->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- 1. New Goals -- 2. Introducing Cultural Learning into the Language Curriculum -- 3. Theoretical Issues in Language and Cultural Practices -- 4. Representations, Discourses and Practices -- 5. Ethnography for Linguists -- 6. Teaching Ethnography -- 7. Developing the Principles for an Ethnography Course -- 8. The Ethnography Class -- 9. The Student Ethnography Projects -- 10. 'The Year Abroad': An Ethnographic Experience -- 11. Conclusions and New Perspectives -- Bibliography -- Index
Sommario/riassunto	This book looks at the role of cultural studies and intercultural communication in language learning. The book argues that learners who have an opportunity to stay in the target language country can be trained to do an ethnographic project while abroad. Borrowing from anthropologists' the idea of cultural fieldwork and 'writing culture', language learners develop their linguistic and cultural competence through the study of a local group. This book combines a theoretical overview of language and cultural practices with a description of ethnographic approaches and materials specifically designed for language learners.

