Record Nr. UNINA9910814801803321 Evidence-based paediatric and adolescent diabetes / / edited by Jeremy **Titolo** Allgrove, Peter G.F. Swift, Stephen Greene Pubbl/distr/stampa Malden, Mass.;; Oxford,: Blackwell, 2007 **ISBN** 1-281-30922-2 9786611309220 0-470-69227-8 0-470-69152-2 Edizione [1st ed.] Descrizione fisica 1 online resource (256 p.) Collana Evidence-Based Medicine Altri autori (Persone) AllgroveJeremy SwiftPeter G. F GreeneStephen A Disciplina 618.3/646 Soggetti Diabetes in children Diabetes in adolescence Evidence-based medicine Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Evidence-based Paediatric and Adolescent Diabetes: Contents: List of contributors; Foreword; Preface; 1 Methodology of evidence-based medicine; 2 Definition, epidemiology and classification of diabetes and structure of the diabetes team; 3 Aetiology of type 1 diabetes mellitusgenetics, autoimmunity and trigger factors; 4 Type 1 diabetes mellitusmanagement; 5 Type 1 diabetes mellitus in the very young child; 6 Adolescence and diabetes: clinical and social science perspectives; 7 Management of special situations in diabetes; 8 Dietary management: optimising diabetes outcomes 9 Education in childhood diabetes 10 Psychological interventions in childhood diabetes; 11 Screening for associated conditions and prevention of complications; 12 Type 2 diabetes mellitus - genetics, diagnosis and management. Polycystic ovarian syndrome; 13 Rare forms of diabetes; 14 Diabetes and information technology; Abbreviations: Index

Evidence-based Paediatric and Adolescent Diabetes brings together an

Sommario/riassunto

international group of paediatric diabetes specialists to address the cause, course and complications of all types of diabetes. From a careful review of the latest research, they propose the best possible evidence-based recommendations for the care of children and the youth with diabetes. The text provides the reader with an understanding across three different levels: Reviews how strong the evidence is for recommending one approach over another Highlights areas where evidence is not based on the t