

1. Record Nr.	UNINA9910463648103321
Titolo	Continuing professional education for the information society : the Fifth World Conference on Continuing Professional Education for the Library and Information Science Professions // edited by Patricia Layzell Ward
Pubbl/distr/stampa	Munchen : , : K.G. Saur, , 2002
ISBN	3-11-095898-8
Edizione	[Reprint 2013]
Descrizione fisica	1 online resource (263 p.)
Collana	IFLA Publications ; ; 100
Altri autori (Persone)	Layzell WardPatricia
Disciplina	020/.71
Soggetti	Library education (Continuing education) Information scientists - Training of Information society Information literacy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Proceedings of the conference of the Continuing Professional Education Round Table (CPERT) held in Chester, near Boston, 2001.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- TABLE OF CONTENTS -- DR. ELIZABETH STONE / Woolls, Blanche -- FOREWORD -- INTRODUCTION -- CPE: DEVELOPING TOMORROWS LEADERS -- Filling the Empty Chair: Succession Planning Strategies for Senior Information Management Posts in Higher Education / Abbott, Christine -- Staff Development and Continuing Professional Education: Policy and Practice in Australian Academic and Research Libraries / Smith, Ian W. -- Retooling Cataloguers and Indexers for the Information and Knowledge Management Society: A Needs Assessment for Continuing Professional Education in the UK and the US / Lawton, Patricia A. -- Opportunities and Strategies for Continuing Professional Education In India Through Distance Mode / Gupta, Dinesh K. / Ghosh, S. B. -- The SEFLIN Technology Training Program: Linking Lifelong Staff Learners Through Continuing Professional Education / Massis, Bruce E. -- Knowledge Management and Information Literacy: A New Partnership in the Workplace? / Houghton, Jan / Halbwirth, Sue -- CPE: DEVELOPING INFORMATION LITERACY -- Cognitive Apprenticeships in Education for Information Literacy / Moore, Penny / Page, Nicki -- Teachers Continuing

Professional Education in Information Literacy: The Case Study of French Secondary Schools / Couzinet, Viviane -- Learning to Learn: An ICT Training Model to Support Ongoing Professional Development and Change in School Libraries / Williams, Dorothy -- Information Literacy for Mere Mortals / Andretta, Susie -- Information Literacy: Helping Librarians Apply the Research to Teaching Information Skills to Patrons: The Importance of the Human Interface / Loertscher, David V. / Woolls, Blanche -- DEVELOPING GLOBAL CPE -- East-West Co-operation Between Bio-Medical University Libraries: Information Skills for Albanian Librarians / Marinoni, Elisabetta / Mazzon, Pierangela / Moretto, Maurizio Tiziano -- Local Touch, Global Reach: Transborder CPE in Texas-Mexico / Immroth, Barbara -- Promotion of the Information Research in the Republic of South Africa, DISSA-net: 1988-2000 in a Social and Intercultural Perspective / Wormell, Irene -- Special Libraries Association's Global 2000 Conference Leads to Creation of a Community of Practice for Developing Country Librarians: A Case Study / O'Neill Johnson, Sue / Field, Judith J. -- Global Continuing Professional Education Via the Web: The Challenge of Internationalisation / Perrault, Anna H. / Gregory, Vicki L. -- Continuing Education for LIS Professionals in Canada / Black, Fiona / Dunn, Judy / Miller, Rhonda / Skrzyszewski, Stan -- VIRTUAL DELIVERY OF CPE -- Successful Faculty Participation in Distance Education: What Research and Experience Can Teach Us / Barron, Pamela P. -- Developing a Model for Web Enhanced Continuing Education Programs for LIS Professionals / Kanjilal, Urna -- Learning to Teach in the Virtual World / Rudasill, Lynne -- Web Based LIS Education: Potentials and Feasibility of Regional Models / Petr, Kornelija / Vrana, Radovan / Aparac, Tatjana -- Digital Professional Education for Digital Librarians / Smith, Alastair G. -- CPE Anywhere Anytime: Online Resources for the Information Society / Moyo, Lesley -- QUALITY ISSUES IN CPE -- Quality Control and Assurance for Continuing Professional Education / Varlejs, Jana -- Chasing Certificates: Problems of CPE Assessment and Quality Assurance Within the South African National Qualifications Framework / Walker, Clare M. -- Continuing Professional Education as an Ethical Issue / Hurych, Jitka

2. Record Nr.	UNINA9910814788203321
Autore	Wonnacott Jane
Titolo	Developing and supporting effective staff supervision : a reader to support the delivery of staff supervision training for those working with vulnerable children, adults and their families // Jane Wonnacott ; cover design Emma Dawe
Pubbl/distr/stampa	Hove, England : , : Pavilion Publishing and Media Ltd, , 2014 ©2014
ISBN	1-909810-39-8
Descrizione fisica	1 online resource (137 p.)
Disciplina	361.00683
Soggetti	Human services personnel - Supervision of Human services - Employees - Training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Imprint; Contents; Preface; Acknowledgements; Introduction; Chapter 1: What difference can supervision make?; Chapter 2: An integrated approach to the delivery of supervision - the 4x4x4 model; Chapter 3: Developing the supervisory relationship; Chapter 4: Working positively with emotions in supervision; Chapter 5: Supervising frontline practice: working with complexity; Chapter 6: Supervising to improve performance; Chapter 7: Supervision training in context: supporting, developing and sustaining supervisors
Sommario/riassunto	Delivering and Supporting Effective Staff Supervision: A reader for those working with vulnerable children, adults and their families is written to accompany the training pack of the same name. The reader provides trainers with extensive background information on the key concepts in the training pack and will also be useful for course participants. This reader draws on the main building blocks of the supervision model outlined in Tony Morrison's Staff Supervision in Social Care (1998; 2001) and makes available previously unpublished training materials written by Jane Wonnacott a