

1. Record Nr.	UNINA9910133915903321
Titolo	A companion to Vergil's Aeneid and its tradition [[electronic resource] /] / edited by Joseph Farrell and Michael C.J. Putnam
Pubbl/distr/stampa	Chichester, West Sussex, United Kingdom ; ; Malden, : Wiley-Blackwell, 2010
ISBN	1-4443-1805-5 1-78268-503-0 9786612548277 1-4051-9729-3 1-282-54827-1 1-4443-1806-3
Descrizione fisica	xiv, 559 p
Collana	Blackwell companions to the ancient world
Altri autori (Persone)	FarrellJoseph PutnamMichael C. J
Disciplina	873/.01
Soggetti	Epic poetry, Latin - History and criticism Aeneas (Legendary character) in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910814786003321
Autore	Vey Shauna A.
Titolo	Childhood and nineteenth-century American theatre : the work of the Marsh Troupe of Juvenile Actors // Shauna Vey
Pubbl/distr/stampa	Carbondale : , : Southern Illinois University Press, , [2015] ©2015
ISBN	0-8093-3439-9
Descrizione fisica	1 online resource (241 p.)
Collana	Theater in the Americas
Classificazione	PER011020
Disciplina	792.09748/11
Soggetti	Child actors - United States - History - 19th century Theater - United States - History - 19th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"This study of the daily work lives of five members of the Marsh Troupe, a nineteenth-century professional acting company composed primarily of children, sheds light on the construction of idealized childhood inside and outside the American theatre"--

3. Record Nr.	UNINA9910808079403321
Autore	Bottery Mike
Titolo	The challenges of educational leadership : values in a globalized age // Mike Bottery
Pubbl/distr/stampa	London ; ; Thousand Oaks, Calif., : Paul Chapman, 2004 London ; ; Thousand Oaks, Calif. : , : Paul Chapman, , 2004
ISBN	1-4129-0081-6 1-280-37100-5 9786610371006 1-4129-3145-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (x, 228 p.)
Collana	Leading teachers, leading schools
Disciplina	371.2'011
Soggetti	Educational leadership Leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 215-224) and index.
Nota di contenuto	Cover; Contents; List of tables; Acknowledgements; Foreword; Chapter 1 - The book's intentions; Chapter 2 - Shifting frames of reference: the need for ecological leadership; Chapter 3 - The global challenge; Chapter 4 - The impact of commodification and fragmentation; Chapter 5 - The impact of standardization and control; Chapter 6 - The impact on trust; Chapter 7 - The impact on truth and meaning; Chapter 8 - The impact on identity; Chapter 9 - Learning communities in a world of control and fragmentation; Chapter 10 - Professionals at the crossroads Chapter 11 - Models of educational leadershipBibliography; Index
Sommario/riassunto	The author presents critical issues about the purposes of educational leadership. He examines how 'official' concepts of leadership are driven by demands which are not always to the educational, political, or social benefit of practitioners.