

1. Record Nr.	UNINA9910814780703321
Titolo	The reflective spin : case studies of teachers in higher education transforming action // edited by Ai-Yen Chen, John van Maanen
Pubbl/distr/stampa	Singapore ; ; River Edge, N.J., : World Scientific, c1999
ISBN	981-256-751-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxxii, 348 p. ) : ill
Altri autori (Persone)	ChenAi-Yen Van MaanenJohn
Disciplina	378.125
Soggetti	Education, Higher - Philosophy Education - Study and teaching (Higher) Reflection (Philosophy) Action research in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Section 1. Perspectives and contexts of reflection. Reflecting on the reflective practitioners / Richard Pring -- Storying and restorying ourselves: Narrative and reflection / D. J. Clandinin and F. M. Connelly -- Case studies: Why now, more than ever, cases are important / John Van Maanen -- The contexts that transform learning / Ai-Yen Chen and Joyce James -- Section 2. Reflecting on self and text. Confession of a recovering classroom talking addict / Louis Schmier -- Teacher knowledge and classroom teaching / Alan Watson -- Embedding Chinese classical ideas in a business law course / Soh-Loi Loi and Jack Teo -- Cross-cultural readings: The case of King Lear / Kirpal Singh -- Section 3. Learning in community. Teacher perspectives: As a tool for reflection, partnerships and professional growth / Christine Bennett -- Reflective classroom practice: Case studies of Hong Kong student teachers / Ora W. Y.Kwo -- A teacher's use of the reflective process in implementing cooperative learning / Christine Kim-Eng Lee and Maureen Ng -- Group learning for doing case studies in an engineering and technology management course / Ziqi Liao and Ai-Yen Chen -- The reflection on a masters of educational administration programme / Mollie Neville -- Reflecting on university teaching practices / Mamie

O'Neill with Terry Fulljames and Shirley Macmillan-O'Rourke -- Section 4. Educating the larger life. Educating the "larger life" / Lori Breslow -- Solving problems in a saturated dental curriculum / Lum-Peng Lim -- Accounting for manufacturing: Reflecting on the grading system / Fred Kofman -- Reflection on 44 years of teaching / Howard Mehlinger.

---

## Sommario/riassunto

The new millennium brings with it new challenges and possibilities. A globalised world in which education will be the key to cross-national relations necessitates a fundamental understanding of the way education is practised in different cultures across the world. The Reflective Spin is the first book of its kind - about university teachers, about professionals sharing their experiences in improving learning and teaching practices. The writers of the cases generously share their concerns, struggles, knowledge and insights as they examine the values, assumptions, presuppositions and perspectives about learning and teaching in higher education. Readers will benefit from this sharing of a new reflective experience in a multi-layered, multi-faceted and multi-perspective context.

---