

1. Record Nr.	UNINA9910814773003321
Titolo	Educating for advanced foreign language capacities : constructs, curriculum, instruction, assessment // Heidi Byrnes, Heather Weger-Guntharp, and Katherine A. Sprang, editors
Pubbl/distr/stampa	Washington, D.C., : Georgetown University Press, 2005
ISBN	1-58901-313-1 1-4356-2719-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (219 p.)
Collana	Georgetown University Round Table on languages and linguistics series
Altri autori (Persone)	ByrnesHeidi Weger-GuntharpHeather SprangKatherine A
Disciplina	418/.0071/1
Soggetti	Language and languages - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Cognitive approaches to advanced language learning -- pt. 2. Descriptive and instructional considerations in advanced learning -- pt. 3. The role of assessment in advanced learning.
Sommario/riassunto	Advanced language learning has only recently begun to capture the interest and attention of applied linguists and professionals in language education in the United States. In this breakthrough volume, experts in the field lay the groundwork for approaching the increasingly important role of advanced language learning in the larger context of multilingual societies, globalization, and security. This volume presents both general and theoretical insights and language-specific considerations in college classrooms spanning a range of languages, from the commonly taught languages of English, French,