

1. Record Nr.	UNINA9910814748103321
Autore	Kettley Nigel C
Titolo	Educational attainment and society // Nigel Kettley
Pubbl/distr/stampa	London ; ; New York, : Continuum, c2006
ISBN	1-283-12310-X 9786613123107 1-4411-8902-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (249 p.)
Collana	Continuum studies in education
Disciplina	306.43
Soggetti	Educational attainment - Social aspects - Great Britain Sex differences in education - Great Britain Students - Great Britain - Social conditions Social stratification - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [214]-225) and index.
Nota di contenuto	pt. 1. Introduction -- pt. 2. Locating attainment -- pt. 3. Explaining attainment -- pt. 4. Theorizing attainment.
Sommario/riassunto	Sophisticated monograph focussing on attainment at the end of secondary/high school education (and the interface with tertiary education). Combines re-analysis of secondary literature (including official statistics, institutional histories, interview data) and analysis of qualitative and quantitative primary research using descriptive and inferential statistics, value-added analysis and grounded theory. The results show the significance and weakness of both the mid-twentieth century classic analyses of social class and the late-twentieth century feminist approaches. Shows how a joint considera