

1. Record Nr.	UNISA996395059303316
Titolo	Manuale ad vsum per celebris ecclesie Sarisburiensis [[electronic resource]] : Londini recenter impressu[m], necno[n] [sic] multis mendis tersum atq[ue] emendatum
Pubbl/distr/stampa	Londini., : [J. Kingston. & H. Sutton], Anno domini. 1554
Descrizione fisica	clxvii, [1] leaves : ill. (woodcuts), music
Soggetti	Books of hours
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Printers' names from STC (2nd ed.).</p> <p>This edition has architectural border (McK. & F. 38) with winged cherub at bottom, sides are opposite in orientation to ill. in McK. & F. -- cf. STC.</p> <p>Signatures: a-xâ,.</p> <p>Explicit at foot of leaf x8r reads: 'Explicit manuale ad vsum insignis ecclesie Sarisburiensis tam in cantu q[uam] in litera diligentissime recognitum: et nusq[uam] ante hac elimatius impressum. In quo ea que seruat ecclesiasticus ritus ordine congruo connectuntur.'</p> <p>Woodcut initials, printed in red and black throughout.</p> <p>Reproduction of original in: Folger Shakespeare Library.</p>
Sommario/riassunto	eebo-0055

2. Record Nr.	UNINA9910814713503321
Titolo	The dark side of leadership : identifying and overcoming unethical practice in organizations // edited by Anthony "Tony" H. Normore, California State University Dominguez Hills and International Academy of Public Safety, Carson - Los Angeles, CA, USA, Jeffrey S. Brooks, Monash University, Victoria, Australia
Pubbl/distr/stampa	United Kingdom : , : Emerald, , 2017
ISBN	1-78635-499-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (xiv, 282 pages)
Collana	Advances in educational administration, , 1479-3660 ; ; v. 26
Disciplina	658.4092
Soggetti	Leadership - Moral and ethical aspects Organizational behavior Business ethics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Prelims -- "Irresponsible leadership" and unethical practices in schools: a conceptual framework of the "dark side" of educational leadership -- Anatomy of an organizational train wreck: a failed leadership paradigm -- A consideration of ethical leadership in ontario university governance -- Rethinking leadership in k-12: ensuring that those in positions of leadership are also positioned to lead -- Unethical decision-making of school principals and vice-principals in the arab education system in israel: the interplay between culture and ethnicity -- "strong people dont need strong leaders" -- Coming in from out of the dark -- The destructive effects of distrust: leaders as brokers of trust in organizations -- Global core leadership competencies: a response to "institutional culture" and (in)-competence in higher education -- Performance = leadership: shifting institutional research performance -- Increasing darkness: combining toxic leadership and volatility, uncertainty, complexity, and ambiguity (vuca) -- The seven deadly narratives of leadership -- Perpetuating inequality in education: valuing purpose over process in educational leadership -- Why leaders are not always to blame: from "free will" to responsible action -- About the authors -- Index.

This book explores the dark side of leadership those areas of unethical, unlawful and unconscionable practice in which some organizational leaders engage. Each chapter addresses a unique aspect of such practice, and takes on difficult (and often ignored) topics such as lying, deliberate miscommunication, racism, corruption, sexism, ageism, greed, abuse of power, and recruiting and promoting unqualified personnel to leadership positions. The authors identify organizational issues and problems while also offering solutions to improve leadership practices that prevent interpersonal, organizational, and institutional toxicity. The general content is framed by, but not limited to, theoretical frameworks, such as ethics, values, chaos and complexity theory, power, free will, trust, critical race theory, systems theory, cultural (in)competency, and social justice. Importantly, the book includes scholars from around the world (e.g., Canada, Australia, Israel, USA) and learners of leadership from across sectors such as higher education, K-12 education, public safety, communication, business, and other relational-oriented fields of inquiry and practice.
