

1. Record Nr.	UNINA9910814701203321
Titolo	Behavior psychology in the schools : innovations in evaluation, support, and consultation // James K. Luiselli, Charles Diament, editors
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-315-79981-2 1-317-76066-2 1-317-76067-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (203 p.)
Altri autori (Persone)	DiamentCharles LuiselliJames K
Disciplina	370.15/3
Soggetti	School psychology Behavioral assessment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Behavior psychology in the schools: innovations in evaluation, support, and consultation has been co-published simultaneously as Child & family behavior therapy, volume 24, numbers 1/2 2002."--Cover. First published 2002 by the Haworth Press, Inc.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Introduction; Focus, Scope, and Practice of Behavioral Consultation to Public Schools; The Evolution of Discipline Practices: School-Wide Positive Behavior Supports; Academic Remediation: Educational Applications of Research on Assignment Preference and Choice; Health Promotion Interventions; Behavioral Strategies to Reduce School Violence; Using Curriculum-Based Measurement to Evaluate Intervention Efficacy Expanding Technical Assistance Consultation to Public Schools: District-Wide Evaluation of Instructional and Behavior Support Practices for Students with Developmental DisabilitiesSchool-Wide Behavior Support: Legal Implications and Requirements; Training School Psychologists in Behavior Support Consultation; Examining the Efficacy of School-Based Consultation: Recommendations for Improving Outcomes; Index
Sommario/riassunto	Decrease destructive behaviors and improve students'social outlook

and academic performance with the ideas you'll find in this book! Here is a state-of-the-art review of behavior psychology services in public schools! It will help you address issues of evaluation, technical assistance consultation, training, student discipline, academic remediation, and health-facilitating intervention. Then it explores systems-wide applications that put this knowledge to work. Authored by respected clinicians, educators, and researchers who blend their extensive practical knowledge with scienti
