	UNINA9910814675103321
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Titolo	Social setting, stigma, and communicative competence : explorations of the conversational interactions of retarded adults / / Sharon Sabsay, Martha Platt [et al.]
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : J. Benjamins, , 1985
ISBN	1-283-35914-6 9786613359148 90-272-7958-6
Descrizione fisica	1 online resource (143 pages)
Collana	Pragmatics & beyond, , 0166-6258 ; ; 6:6
Altri autori (Persone)	PlattMartha
Disciplina	362.3
Soggetti	People with mental disabilities - United States Social interaction - United States Interpersonal communication - United States Stigma (Social psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Formato Livello bibliografico	Monografia

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	 2.10.1. Competency claims; 2.11. Example 10; 2.11.1. Humor; 2.11.2. Dreams; 2.12. How group meetings benefit the members 3. TAKING SIDES: RESOLUTION OF A PEER CONFLICT IN A WORKSHOP FOR RETARDED ADULTS; 3.1. Introduction; 3.2. Sources of the data; 3.3. Background; 3.3.1. The workshop; 3.3.2. The group meeting; 3.3.3. Kinds of problems; 3.3.4. "Taking sides"; 3.4. John shifts sides; 3.4.1. The context of John's ""conversion""; 3.4.2. The May 19 meeting; 3.4.3. Phil's moves in ""conversion""; 3.4.4. ""Trouble"; 3.4.5. Steps in John's ""conversion""; 3.4.6. Beneath the surface: Resolution of a conflict between John and Timmy?; 3.4.7. Summary; 3.5. Discussion; 3.5.1. Workshop norms and notions 3.5.2. The competence of retarded adults; 4. DISPLAYING COMPETENCE: PEER INTERACTION IN A GROUP HOME FOR RETARDED ADULTS; 4.1. Introduction; 4.2. Objectives; 4.3. Data base and methodology; 4.4. The setting; 4.4.1. Physical characteristics; 4.4.2. Residents; 4.4.3. Goals of the group home; 4.4.4. Dinner preparation; 4.5. A situated definition of competence; 4.6. Verbal strategies for displaying competence; 4.7. Summary; 4.8. Implications; 5. WEAVING THE CLOAK OF COMPETENCE: A PARADOX IN THE MANAGEMENT OF TROUBLE INCONVERSATIONS BETWEEN RETARDED AND NONRETARDED INTERLOCUTORS; 5.1. Some background to the study; 5.2. Trouble; 5.3. Managing trouble; 5.4. The paradox; 5.5. Conclusion; FOOTNOTES; REFERENCES; APPENDIX A; APPENDIX B; Transcription Conventions; Key to Speakers
Sommario/riassunto	Mentally retarded individuals have been studied almost exclusively as clinical entities, not as persons immersed in the stream of social life. This has led not only to a lack of appreciation for the complexity of their lives and concerns, but also to an underestimation and incomplete understanding of their intellectual and linguistic skills. By exploring aspects of the ongoing linguistic and social lives of retarded individuals in various community contexts, this volume contributes to a growing body of literature which attempts to fill in this inadequate picture.