

1. Record Nr.	UNINA9910814657303321
Autore	Totten Samuel
Titolo	Educating About Social Issues in the 20th and 21st Centuries : A Critical Annotated Bibliography
Pubbl/distr/stampa	Charlotte, : Information Age Publishing, 2014
ISBN	1-62396-164-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (264 p.)
Collana	Research in Curriculum and Instruction ; ; v.2
Altri autori (Persone)	PedersenJon
Disciplina	016.3610071
Soggetti	Critical pedagogy -- United States Social science teachers -- Training of -- United States Social sciences -- Bibliography Social sciences -- Study and teaching -- United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Cover""; ""Series page""; ""Educating About Social Issues in the 20th and 21st Centuries""; ""Library of Congress Cataloging-in-Publication Data""; ""Contents""; ""Introduction""; ""Chapter 1: Alan F. Griffin: Reflective Thought and Social Studies for Democracy""; ""Chapter 2: Boyd H. Bode: Missionary for Democracy""; ""Chapter 3: H. Gordon Hullfish: Practitioner, Promulgator, and Protector of Democracy""; ""Chapter 4: Richard E. Gross: Addressing Controversial Issues in the Classroom""; ""Chapter 5: Robert E. Yager: Science/Technology/Society (STS) Proponent"" ""Chapter 6: James Banks: A Pioneer in Multicultural Education"" Chapter 7: Digital Geography for Issues-Based Instruction""; ""Chapter 8: Second Class Citizens in the Social Studies Curriculum""; ""Chapter 9: Peace Education Praxis""; ""Chapter 10: The Vietnam War""; ""Chapter 11: LGBT and the Extant School Curriculum""; ""Chapter 12: Social Justice Teaching""; ""About the Editors""; ""About the Contributors""