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| Nota di contenuto | Cover; Contents; Acknowledgments; Preface; PART ONE: Philosophical Foundations of Student Affairs in Higher Education; 1 What Counts as "Essential" Knowledge for Student Affairs Educators?: Intellectual Curiosity and Lifelong Learning; What Do Student Affairs Educators Need to Know? A Conversation Involving Two Senior University Leaders; Further Reading and Related Blog; 2 How Does the Perception That Learning Takes Place Exclusively in Classrooms Persist?: Expanding the Learning Environment; Student Affairs and Integrated Learning; Further Reading and Related Blog 3 How Are Dichotomies Such as Scholar/Practitioner and Theory/Practice Helpful and Harmful to the Profession?: Developing Professional JudgmentMoving Beyond Dichotomies: Integrating Theory, Scholarship, Experience, and Practice; Further Reading and Related Blog; 4 If Student Affairs-Academic Affairs Collaboration Is Such a Good Idea, Why Are There So Few Examples of These Partnerships in American Higher Education?: Transforming Our Approach to Education: Cultivating Partnerships and Dialogue; Supporting Intragroup and Intergroup Dialogues: A Model for Collaborative Campuses |

Further Reading and Related BlogPART TWO: Challenges of Promoting Learning and Development; 5 In This Age of Consumerism, What Are the Implications of Giving Students What They Want?: Have It Your Way U; To Err on the Side of Learning; Further Reading and Related Blog; 6 What Are the Risks and Benefits Associated With Allowing Students to Fail If Learning Results?: Creative Learning for Challenging Times: The Promise and Peril of Risk; Fostering Creativity and Risk Taking: Essential Work in Student Affairs; Further Reading and Related Blog 7 Does Social Networking Enhance or Impede Student Learning?: Social Networking and Student Learning: Friends Without BenefitsSocial Media and Learning: A Profile; Further Reading and Related Blog; 8 What Is the Relationship Between Changing University Policy and Changing Student Norms?: Where Policy Meets Student Behavior; Using Cultural Theory to Inform Student Affairs Practice; Further Reading and Related Blog 9 If Curbing Alcohol Abuse on College Campuses Is an Impossible Dream, Why Bother With Interventions Aimed at Curbing Abuse?: Navigating the Drinking Culture to Become Productive CitizensCurbing Alcohol Abuse on College Campuses: Why Bother, Indeed?; Further Reading and Related Blog; 10 What Should Universities Do About Overly Involved Parents?: Aiming to Redefine, Not Restrict, Parental Involvement: How to Foster Developmentally Effective Parent-Student Partnerships; Purposefully Partnering With Parents; Further Reading and Related Blog 11 In This Age of Accountability, What Counts as Good and How Do We Know If Student Affairs Educators Really Make a Difference in the Lives of Students?: Student Affairs in the Age of Accountability and Assessment

Sommario/riassunto

Contested Issues in Student Affairs augments traditional introductory handbooks that focus on functional areas (e.g., residence life, career services) and organizational issues. It fills a void by addressing the social, educational and moral concepts and concerns of student affairs work that transcend content areas and administrative units, such as the tensions between theory and practice, academic affairs and student affairs, risk taking and failure; and such as issues of race, ethnicity, sexual orientation, and spirituality. It places learning and social justice at the epicenter of student a
