Record Nr. UNINA9910814552503321 Autore Zhao Yong <1965-> Titolo The take-action guide to world class learners . Book 2 How to "make" product-oriented learning happen / / Yong Zhao, Homa Tavangar, Emily McCarren, Gabriel F. Rshaid, Kay Tucker Thousand Oaks, California:,: Corwin,, [2016] Pubbl/distr/stampa **ISBN** 1-5063-0119-3 1-5443-6046-0 1-4833-3950-5 1-4833-3952-1 Descrizione fisica 1 online resource (ix, 150 pages) Collana Gale eBooks Disciplina 371.36 Soggetti Project method in teaching Entrepreneurship - Study and teaching - Activity programs Education and globalization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Product-oriented learning: what is it? / Yong Zhao -- 2. Projects with a purpose: finding an authentic audience / Emily McCarren -- 3. Quality products that speak for themselves: processes for review and revision, student evaluation, and assessment / Kay Tucker -- 4. Making as learning: product-oriented learning and curriculum standards / Kay Tucker -- 5. Who owns the product: developing policies and procedures / Homa Tavangar -- 6. The makers' school: creating a culture and environment for product-oriented learning / Gabriel F. Rshaid. Your blueprint for product-oriented learning The World Class Learners Sommario/riassunto series provides the most complete information available on designing twenty-first century schools poised to leapfrog into the future! These practice-oriented books expand on Dr. Yong Zhao's acclaimed World Class Learners, which presents a new framework for cultivating creative and entrepreneurial students. Now, with this second book in the follow-up three-volume set, Zhao digs much deeper, revealing how

exactly to put that framework into effect. The second book in the series

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