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| 1. Record Nr. | UNINA9910814542303321 |
| Titolo | How very effective primary schools work // Chris James ... [et al.] |
| Pubbl/distr/stampa | London, : Paul Chapman Pub. Thousand Oaks, Calif., : SAGE Publications, 2006 |
| ISBN | 1-4462-2983-1 1-4129-2007-8 1-281-24504-6 9786611245047 1-84787-856-3 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (x, 195 pages) : illustrations |
| Collana | BELMAS |
| Altri autori (Persone) | JamesChris <1949-> |
| Disciplina | 372.941 |
| Soggetti | Education, Primary - Wales Education, Primary - Aims and objectives - Wales School improvement programs - Wales |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Contents; Series Editor's Preface; Acknowledgements; Chapter 1 - Introduction; Chapter 2 - A review of the literature; Chapter 3 - A way of understanding schools as institutions; Chapter 4 - The research; Chapter 5 - The central characteristic; Chapter 6 - Leadership; Chapter 7 - The mindset; Chapter 8 - The teaching team; Chapter 9 - The pupils and their parents; Chapter 10 - Very efficient and effective organisation; Chapter 11 - The mutual support, validation and valuing of the community; Chapter 12 - What makes these schools very effective?; Chapter 13 - Interpreting the outcomes; Chapter 14 - Concluding comments; References; Index |
| Sommario/riassunto | Describing various approaches used by effective schools, this practical, research-based book explains how success can be achieved and maintained, and also describes ways of working that bring about high levels of pupil attainment. |