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| Altri autori (Persone)  | CohenMarjorie Griffin <1944->   |
| Disciplina              | 374/.013/0971   |
| Soggetti                | Occupational training for women - Canada<br>Occupational training for minorities - Canada<br>Occupational training - Government policy - Canada<br>Affirmative action programs - Canada<br>People with social disabilities - Employment - Canada  |
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| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Front Matter -- Contents -- Figures and Tables -- Acknowledgments -- Acronyms -- Introduction -- Who Wins, Who Loses: The Real Story of the Transfer of Training to the Provinces and Its Impact on Women -- Snakes and Ladders: Coherence in Training for Office Workers -- The Road to Equity: Training Women and First Nations on the Vancouver Island Highway -- Women's Training and Equity on the Hibernia Construction Project -- The Culture of Construction: Or, Etiquette for the Nontraditional -- Hammering Their Way through the Barriers: Low-Income Women Retrain to Be Carpenters -- Training and Retraining Health Workers amid Health Care Restructuring, Downsizing, and Rationalization: The Case of Health Care Aides -- Community Skills Training by and for Immigrant Women -- Life Skills Training: "Open for Discussion" -- Pathways to Employment for Women: Apprenticeship or College Training? -- Public Policy and Women's Access to Training in New Brunswick -- Still Shopping for Training: Women, Training, and Livelihoods -- Youth Employment Programs in British Columbia: Taking |

Sommario/riassunto

In recent years job training programs have suffered severe funding cuts and the focus of training programs has shifted to meet the directives of funders rather than the needs of the community. How do these changes to job training affect disadvantaged workers and the unemployed? In an insightful and comprehensive discussion of job education in Canada, Cohen and her contributors pool findings from a five-year collaborative study of training programs. Good training programs, they argue, are essential in providing people who are chronically disadvantaged in the workplace with tools to acquire more secure, better-paying jobs. In the ongoing shift toward a neo-liberal economic model, government policies have engendered a growing reliance on private and market-based training schemes. These new training policies have undermined equity. In an attempt to redress social inequities in the workplace, the authors examine various kinds of training programs and recommend specific policy initiatives to improve access to these programs. This book will be of interest to policymakers, academics, and students interested in policy, work, equity, gender and education.

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