

1. Record Nr.	UNINA9910701412803321
Autore	Haisler Walter E
Titolo	Integrated research in constitutive modelling at elevated temperatures [[electronic resource] /] by W.E. Haisler and D.H. Allen
Pubbl/distr/stampa	College Station, Tex. : , : Aerospace Engineering Dept., Texas A&M University [Cleveland, Ohio] : , : [NASA Lewis Research Center], , [1986]
Descrizione fisica	1 online resource (2 volumes) : illustrations
Collana	NASA-CR ; ; NASA CR-177237, NASA CR-177233
Altri autori (Persone)	AllenDavid H. <1950->
Soggetti	Constitutive equations Heat resistant alloys Mathematical models Numerical integration Software engineering Temperature effects Thermodynamics Applications programs (computers) Creep properties Iterative solution Loads (forces) Nonlinearity Viscoplasticity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on March 6, 2012). "June 1986." "MM 4998-86-13."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910814476103321
Autore	Gardner John N.
Titolo	The Transfer Experience : A Handbook for Creating a More Equitable and Successful Postsecondary System
Pubbl/distr/stampa	Bloomfield : , : Stylus Publishing, LLC, , 2021 ©2021
ISBN	1-00-344815-1 1-000-97343-3 1-003-44815-1 1-62036-948-6
Descrizione fisica	1 online resource (362 pages)
Altri autori (Persone)	HittJohn RosenbergMichael J KochAndrew K ShugartSanford
Disciplina	378.16914
Soggetti	Academic achievement - United States Community college students - United States Students, Transfer of - United States Transfer students - Services for Transfer students - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Advance praise for The Transfer Experience -- THE TRANSFER EXPERIENCE A Handbook for Creating a More Equitable and -- COPYRIGHT -- CONTENTS -- FOREWORD -- PREFACE -- INTRODUCTION -- PART ONE -- 1 LOOKING BACK TO SEE THE FUTURE -- 2 INSTITUTIONAL BARRIERS TO BACCALAUREATE TRANSFER FOR COMMUNITY COLLEGE STUDENTS -- 3 REFRAMING TRANSFER AS A SOCIAL JUSTICE IMPERATIVE -- 4 UTILIZING TRANSFORMATIVE THEORETICAL FRAMEWORKS FOR TRANSFER STUDENTS OF COLOR -- PART TWO -- 5 A GUIDE FOR CREATING A TRANSFER-AFFIRMING CULTURE AT 4-YEAR INSTITUTIONS TO INCREASE THE ENROLLMENT OF COMMUNITY COLLEGE TRANSFER STUDENTS -- 6 MAKING FINANCIAL

AID WORK FOR TRANSFER STUDENTS -- 7 THE NEED FOR A PRIORLEARNING ASSESSMENT REVOLUTION TO SUPPORT TRANSFER STUDENT SUCCESS -- 8 THE JOURNEY OF A TRANSFER STUDENT INTO A COMPETENCY-BASED DEGREE PROGRAM -- 9 REVERSE-CREDIT TRANSFER FOR POST-TRADITIONAL TRANSFER STUDENTS -- 10 STATE HIGHER EDUCATION SYSTEM INFORMATION PROVISION TO PROMOTE TRANSFER STUDENT SUCCESS -- 11 TRANSFERRING COUNTRIES -- PART THREE -- 12 THE CHIEF ACADEMIC OFFICER'S ROLE IN TRANSFER STUDENT SUCCESS -- 13 MOMENTUM STOPPERS AND EQUITY BLOCKERS -- 14 TEACHING FOR INSPIRATION -- 15 DIGITAL LEARNING FOR TRANSFER STUDENTS -- PART FOUR -- 16 A DEEP COMMITMENT TO TRANSFER STUDENT ACCESS AND SUCCESS -- 17 CREATING A CULTURE OF TRANSFER AT ARIZONA STATE UNIVERSITY -- CONCLUSION -- EDITORS AND CONTRIBUTORS -- INDEX -- John N. Gardner Institute for Excellence in Undergraduate Education.

Sommario/riassunto

"At last there is a handbook that everyone in higher education can use to help increase transfer student success. This comprehensive resource has been brought together to meet the need for a truly holistic approach to the transfer experience. The book brings together research, theory, practical applications, programmatic illustrations, case studies, encouragement, and inspiration, and is supplemented by an online compendium for continual updates of resources, case studies, and new developments in the world of transfer"--
