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Autore	Gamburd Michele Ruth <1965->
Titolo	The golden wave : culture and politics after Sri Lanka's tsunami disaster // Michele Ruth Gamburd
Pubbl/distr/stampa	Bloomington, Indiana : , : Indiana University Press, , 2014 ©2014
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Nota di contenuto	Cover; Contents; Acknowledgments; Abbreviations, Names, and Sinhala Terms; Introduction: Political Ethnography of Disaster; Wijitha's Story; 1 That Day: Chaos and Solidarity; Dr. Priyanka's Story; 2 Deaths: Fate and Vulnerability; Pradeep and Manoj's Story; 3 Short-Term Camps: Chaos and the Crafting of Order; Sumendra's Story; 4 Housing: Temporary Shelters, Permanent Homes, and the Buffer Zone; Lalitha's Story; 5 Dangerous Liaisons: The Power, Peril, and Politics of Mediating between Donors and Recipients; Jagath's Story; 6 Business Recovery: Tourism and Construction; Dayawansa's Story 7 Reconstructing Class: Discourse on Theft, Loot, Cheating, and GiftsFazmina's Story; 8 The Politics of Corruption: Accusations and Rebuttals; Tharindu's Story; 9 Citizenship and Ethnicity: The Tsunami and the Civil War; Conclusion; Notes; References; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W
Sommario/riassunto	In December 2004 the Indian Ocean tsunami devastated coastal regions of Sri Lanka. Six months later, Michele Ruth Gamburd returned to the village where she had been conducting research for many years and began collecting residents' stories of the disaster and its aftermath: the

chaos and loss of the flood itself; the sense of community and leveling of social distinctions as people worked together to recover and regroup; and the local and national politics of foreign aid as the country began to rebuild. In The Golden Wave, Gamburd describes how the catastrophe changed social identities, econ

2. Record Nr.	UNINA9910817111203321
Autore	Shane Howard C.
Titolo	Enhancing communication for individuals with autism : a guide to the visual immersion system / / by Howard C. Shane, Ph.D. [and seven others]
Pubbl/distr/stampa	Baltimore ; ; London ; ; Sydney : , : Paul H. Brookes Publishing Co., , [2015] ©2015
ISBN	1-59857-857-X 1-59857-855-3
Descrizione fisica	1 online resource (345 p.)
Classificazione	EDU026000LAN018000MED007000
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Nota di contenuto	Machine generated contents note: About the Authors -- Howard C. Shane, Ph.D., Emily Laubscher, M.S., CCC-SLP, Ralf W. Schlosser, Ph.D., Holly L. Fadie, M.S., CCC-CLP, James F. Sorce, Ph.D., Jennifer S. Abramson, M.S., CCC-CLP, Suzanne Flynn, Ph.D., CCC-CLP, and Kara Corley, M.S., CCC-CLP -- About the Downloadable Material -- Foreword -- Preface -- Acknowledgements -- Overview of The Visual Immersion Program (VIP) Language Acquisition and Symbolic Competence Tools Used to Support Visual Language and

Communication Principles of Assessment Principles of Intervention
Protesting Organization and Transitions Requesting Directives
Commenting Questions Social Pragmatics Index.

Sommario/riassunto

How can you help children with moderate to severe autism become more effective communicators? Discover the Visual Immersion System (VIS), a practical, research-based intervention framework that taps into the strong visual processing skills many children on the spectrum have. Youa€™TMll learn how to use readily available resourcesa€"from photos and symbols to apps and softwarea€"to create a customized system of visual supports that boost seven key communicative functions (see sidebar). For each of the functions, youa€™TMll get comprehensive how-to guidance on choosing tools and materials, conductin
