Record Nr. UNINA9910814405203321 Autore Engestrom Yrjo <1948-> Titolo From teams to knots: activity-theoretical studies of collaboration and learning at work / / Yrjo Engestrom Cambridge;; New York,: Cambridge University Press, 2008 Pubbl/distr/stampa 1-107-17878-9 **ISBN** 1-281-38330-9 9786611383305 0-511-61984-7 0-511-39749-6 0-511-39672-4 0-511-39907-3 0-511-39599-X 0-511-39823-9 Edizione [1st ed.] Descrizione fisica 1 online resource (xii, 261 pages) : digital, PDF file(s) Collana Learning in doing Disciplina 658.4/022 Soggetti Teams in the workplace Organizational learning Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Nota di bibliografia Includes bibliographical references (p. 235-251) and indexes. Nota di contenuto Teams and the transformation of work -- Disturbance management and masking in a television production team -- Teamwork between adversaries: coordination, cooperation, and communication in a court trial -- Displacement and innovation in primary care medical teams --Crossing boundaries in teacher teams -- Knowledge creation in industrial work teams -- Teams, infrastructures and social capital --From iron cages to webs on the wind -- Knotworking and agency in fluid organizational fields.

Teams are commonly celebrated as efficient and humane ways of organizing work and learning. By means of a series of in-depth case studies of teams in the United States and Finland over a time span of more than 10 years, this book shows that teams are not a universal and ahistorical form of collaboration. Teams are best understood in their

Sommario/riassunto

specific activity contexts and embedded in historical development of work. Today, static teams are increasingly replaced by forms of fluid knotworking around runaway objects that require and generate new forms of expansive learning and distributed agency. This book develops a set of conceptual tools for analysis and design of transformations in collaborative work and learning.