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Nota di contenuto	Intro -- URBAN EDUCATION WITH AN ATTITUDE -- Contents -- Preface -- Introduction: Linking Theory, Practice, and Community in Urban School Reform -- Call to Action: Promoting Educational Equity in Urban School Reform -- 1. The Racial Achievement Gap: How Can We Assure an Equity of Outcomes? -- 2. Things to Come: Teachers' Work and Urban School Reform -- 3. Court-Ordered Reform of New York State School Aid -- 4. Connecting Community Development and Urban School Reform -- Linking Urban Schools to Their Communities -- 5. Creating Small Urban Schools: Expeditionary Learning as School Reform -- 6. Why the Arts Matter in Our Schools -- 7. Art: An Educational Link between School and Community -- 8. City Voices, City Visions: Digital Video as Literacy/Learning Supertool in Urban Classrooms -- Reforming Teacher Education to Improve Urban Education -- 9. Teaching to Change the World -- 10. Community Walk-About: Finding the Hope in Hopelessness -- 11. Transforming Urban Education through the Massachusetts Coalition for Teacher Quality and Student

Achievement -- University Partnerships for Parent Empowerment -- 12. Giving Voice to Urban Parents: Using a Community-Based Survey to Leverage School Reform -- 13. Structural Barriers and School Reform: The Perceptions of a Group of Working-Class Parents -- 14. Workshops with an Attitude -- Contributors -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- R -- S -- T -- U -- V -- W.

Sommario/riassunto

Teachers, community activists, and parents acknowledge and applaud democratic educational systems that establish partnerships between universities and the urban communities they serve.
