

1. Record Nr.	UNINA9910493240203321
Autore	Barfield Raymond <1964->
Titolo	The poetic apriori : philosophical imagination in a meaningful universe // Raymond C. Barfield
Pubbl/distr/stampa	Berlin : , : Ibidem Verlag, , [2019] ©2019
ISBN	3-8382-7350-8
Descrizione fisica	1 online resource (173 pages)
Collana	Studies in historical philosophy, , 2629-0316 ; ; volume 2
Soggetti	Meaning (Philosophy) Universals (Philosophy) Imagination (Philosophy) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910814383203321
Titolo	Increasing access to college : extending possibilities for all students // edited by William G. Tierney and Linda Serra Hagedorn
Pubbl/distr/stampa	Albany, : State University of New York Press, c2002
ISBN	0-7914-8865-9 0-585-46401-4
Edizione	[1st ed.]
Descrizione fisica	vi, 250 p. : ill
Collana	SUNY series, frontiers in education
Altri autori (Persone)	TierneyWilliam G HagedornLinda Serra
Disciplina	378.1/61
Soggetti	Educational equalization - United States College preparation programs - United States College attendance - United States Education, Higher - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Contents -- Cultural Capital and the Struggle for Educational Equity -- The Landscape of College Access -- Pre-College Outreach Programs -- The Relationship Between Urbanicity And Educational Outcomes -- A Theoretical And Practical View Of Student Adjustment And Academic Achievement -- The Real World of College Preparation Programs -- Meeting Common Goals -- The Social Construction Of College Access -- (In)(Di)Visible Identities of Youth -- Partners for Preparation -- Suggestions and Policy for the Future -- Making School to College Programs Work -- Parental Guidance Suggested -- Reflective Evaluation -- About the Contributors -- Index -- SUNY series, Frontiers in Education
Sommario/riassunto	At a time when college enrollment rates for low income and under-represented students are far below those of non-minority students, policies and practices designed to increase access should be a priority for colleges, universities, high schools, and community agencies. Increasing Access to College examines pre-college enrichment programs that offer a specific and immediate remedy.

