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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The making of Darwinism -- Darwin and the good in human nature -- Nature's lessons : applying evolutionary theory to educational philosophy in the nineteenth century -- From philosophy of nature to educational philosophy -- Spencer's educational philosophy -- Huxley's educational philosophy -- Kropotkin's educational philosophy -- Conclusion -- Dewey's Darwinism : human nature and the interdependence of life -- Change and growth are the essential features of Darwinism -- Human beings can only be understood as part of the natural world -- The natural and the social : Dewey's notion of habit -- Human beings are by nature social animals, and can only be understood through their sociability -- Living in the world : democracy as a natural value -- Dewey's Darwinian educational philosophy -- Mary Midgley and the ecological telos -- Innate needs -- The teleological implications of having needs -- Feminism and human nature : a case study in teleological thinking -- On building a whole life -- Moral objectivity and the reality of evil -- Breaking down the is/ought dichotomy -- A transcendent life -- A Darwinian education -- The aims and purposes of education : a Darwinian perspective -- Emotions and reason -- Particularism and universalism -- From nature to culture : a Darwinian curriculum -- Cultivating wonder : educational didactics -- Final thoughts.

Sommario/riassunto

Explores how Darwin's theory of human nature can inform educational philosophy.