

1.	Record Nr.	UNINA990006975470403321
	Autore	Franchini, Flaminio
	Titolo	Die Gestaltung der beratenden Lätigkeit in der italienischen Werwaltung / von Flaminio Franchini
	Pubbl/distr/stampa	Berlin : Carl Hehmanns, [1939?]
	Descrizione fisica	P. 127-153 ; 22 cm
	Locazione	FGBC
	Collocazione	BUSTA 12[37] 6
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Collezione
	Note generali	Sonderabdruck: Werwaltungsarchs, Zeitschrift für Werwaltungsgerichtsbarkeit
2.	Record Nr.	UNINA990002775210403321
	Autore	Swoboda, Alexander K. <1939- >
	Titolo	The Euro-dollar market : an interpretation / Alexander K. Swoboda
	Pubbl/distr/stampa	Princeton : International finance section, Department of economics, Princeton university, 1968
	Descrizione fisica	47 p. ; 23 cm
	Collana	Essays in international finance
	Locazione	ECA
	Collocazione	16-344
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910814350503321
Autore	Martin-Kniep Giselle O. <1956->
Titolo	Changing the way you teach, improving the way students learn / / Giselle Martin-Kniep and Joanne Picone-Zocchia
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, 2009 Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2009
ISBN	1-4166-1621-7 1-283-24853-0 1-4166-0916-4 9786613248534 1-4166-0910-5 1-4166-0909-1 1-4166-0908-3
Descrizione fisica	1 online resource (vi, 179 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.102
Soggetti	Effective teaching Motivation in education Curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 170-173) and index.
Nota di contenuto	Introduction: what supports effective teaching? -- Quality as the infrastructure for effective teaching -- Coherence through integrating and the making of connections -- Reconciling depth with standards -- Assessment that produces and measure learning -- Helping students understand what we mean by quality -- Portfolios that capture growth, effort, attainment, and process -- Creating paths to understanding through scaffolding --Using questions to engage and support learning -- Helping students become strategic learners.
Sommario/riassunto	Looking at curriculum design, assessment, and instructional practices, this book describes how teachers can optimize teaching and learning strategies no matter what grade level or subject they teach.

