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Altri autori (Persone)	GattaMary
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Nota di contenuto	Cover; CONTENTS; EDITORIAL ADVISORY BOARD; Editorial; Bachelor's degree for women with children; Selection in education: the case of Roma children in Hungary; Improving access to secondary education in Kenya: what can be done?; Equity issues associated with the change of college admission tests in Chile; Understanding and combating the digital divide for single mother college students; Does gender shape women's access to college programs in US state prisons?; Reading, writing, and prison education reform?; Dianne Mills McKay on gender equity in education and the role of state policy Book review
Sommario/riassunto	This e-book explores the ways in which public policy can be used to move forward agendas that promote access to educational opportunities for marginalized populations from many vantage points. The underlying premise of the issue is that public policy must employ a framework that takes into account the experiences of marginalized groups in educational venues, and must be crafted, implemented, and evaluated based on the equity it offers.