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	Titolo	7: Livre 9., épigr . 1-358 / texte établi par Pierre Waltz ; traduit par Guy Soury
	Pubbl/distr/stampa	LXVI, 143 p. ((2-143 doppie)) ; 20 cm
	Edizione	[Paris : Les belles lettres, 1957]
	Descrizione fisica	Sul frontespizio: Première partie: Anthologie palatine.
	Lingua di pubblicazione	Francese Greco antico
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	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910814278603321
	Autore	Parsons Richard D.
	Titolo	Thinking and acting like a behavioral school counselor / / Richard D. Parsons
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	ISBN	1-4522-7315-4 1-4129-6651-5 1-4522-1563-4
	Descrizione fisica	1 online resource (177 p.)
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	Soggetti	Educational counseling Student counselors Problem children - Behavior modification
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	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Author; Introduction to Book Series: Transforming Theory Into Practice; Part I -

Using Behavioral Orientation to Guide Reflection; Chapter 1 - The School Counselor as Reflective Practitioner; Chapter 2 - The Fundamentals of a Behavioral Orientation; Part II - Interventions Targeting the Increase, Decrease, and Substitution of Behavior; Chapter 3 - Strategies Targeting the Development of Behavior; Chapter 4 - Strategies Targeting the Reduction and/or Elimination of Behavior; Chapter 5 - Counterconditioning Part III - From the Eyes of the Behavioral-Oriented Expert Chapter 6 - School Counselors Reflecting "in" and "on" Practice; Chapter 7 - Practice in Procedural Thinking; Epilogue: A Beginning . . . Not an End; Resource: Ethical Standards for School Counselors; References; Index

Sommario/riassunto

Emphasizing skill development through practice and feedback, this concise book offers new and experienced counselors a reflective practitioner model and introduces the fundamentals of behavioral analysis.
