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Nota di contenuto	<p>""Cover""; ""Contents""; ""About the Authors""; ""Introduction""; ""Chapter 1 - Surviving in School""; ""Your Own Classroom""; ""Looking at and Setting up Your New Environment""; ""Learning School Policy and Procedures""; ""Creating an Inviting Environment by Attitude and Demeanor""; ""Welcoming Students""; ""Another Scenario""; ""Making Space Inviting""; ""Show Studentsa€? Work""; ""Display Learning Materials""; ""Shared Rooms and Shared Display Areas""; ""Getting to Know Your Colleagues""; ""Getting to Know Your Mentor""; ""Getting to Know Other Staff Members""</p> <p>""Discovering the a€œThou Shalt/Thou Shalt Notsa€?""""Listening Carefully and Observing Closely""; ""Finding Your Niche""; ""Remaining Flexible""; ""Journal Topics""; ""Chapter 2 - Surviving Requires Working Well with Students""; ""Examining Postmodernism in Thinking about Students""; ""Recognizing Different Types of Students""; ""At-Risk Students Need Attention""; ""The Studious Need Help""; ""Popular Students are at Risk""; ""The New At-Risk Student""; ""Teaching Students with Special Needs""; ""Students With Special Needs on Field Trips""</p> <p>""Students With Special Needs Provide Unique Challenges""""Welcoming Students with Limited English Proficiency""; ""Cooperative Learning and Individualized Lessons""; ""Where Do You Start?""; ""Establishing Mutual</p>

Trust"; "Journals Reveal Warm Thoughts"; "Let Students Know They can Succeed"; "Journal Topics"; "Chapter 3 - Surviving Requires Good Classroom Management"; "Designing Classroom Management"; "Talk to Other Teachers"; "Think About What You Want to Happen Daily in Your Classroom"; "Collect Homework at the Beginning of Class"; "Determine What You Will Not Tolerate"; "Be Aware of Consequences Punishing You as Well as the Student"; "Is Detention an Option?"; "Talk with Parents"; "Don't Take Behavior Problems Personally"; "Devise a Method for Documentation"; "Further Record Keeping"; "Be Aware of Confidentiality Requirements"; "How to Handle Publicized Grades"; "Should Students Mark Each Other's Papers?"; "Positive Ways to Make Your Classroom Management Plan Work"; "Rewarding Good Behavior"; "Encouraging Self-Discipline"; "Dealing with Possible Violence"; "Focusing on Respect"; "Journal Topics"; "Chapter 4 - Surviving Includes Good Lesson Plans"; "Creating a Master Plan"; "Writing Lesson Objectives"; "Bloom's Taxonomy"; "Bloom Explained with a New Perspective"; "Gardner's Multiple Intelligences"; "The Lesson Plan Format"; "Finding Your Own Format"; "Journal Topics"; "Chapter 5 - Making Assessment Work"; "Standardization in Assessment"; "Using Formative Assessments"; "Using Summative Evaluations"; "Overcoming Apathy: Making Lessons Authentic and Using Alternative Assessment"; "Using Portfolios as an Alternative Assessment"; "Using Direct Assessment"; "Using a Rubric"

Sommario/riassunto

This second edition helps secondary teachers incorporate technology and differentiation into instruction, connect lesson planning and standards, deal with stress, and nurture themselves emotionally and physically.
