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Titolo	Making your first year a success : a classroom survival guide for middle and high school teachers // Robert L. Wyatt III, J. Elaine White
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Cover""; ""Contents""; ""About the Authors""; ""Introduction"";      ""Chapter 1 - Surviving in School""; ""Your Own Classroom""; ""Looking at and Setting up Your New Environment""; ""Learning School Policy and Procedures""; ""Creating an Inviting Environment by Attitude and Demeanor""; ""Welcoming Students""; ""Another Scenario""; ""Making Space Inviting""; ""Show Studentsa€? Work""; ""Display Learning Materials""; ""Shared Rooms and Shared Display Areas""; ""Getting to Know Your Colleagues""; ""Getting to Know Your Mentor""; ""Getting to Know Other Staff Members""      ""Discovering the a€œThou Shalt/Thou Shalt Notsa€?""""Listening Carefully and Observing Closely""; ""Finding Your Niche""; ""Remaining Flexible""; ""Journal Topics""; ""Chapter 2 - Surviving Requires Working Well with Students""; ""Examining Postmodernism in Thinking about Students""; ""Recognizing Different Types of Students""; ""At-Risk Students Need Attention""; ""The Studious Need Help""; ""Popular Students are at Risk""; ""The New At-Risk Student""; ""Teaching Students with Special Needs""; ""Students With Special Needs on Field Trips""      ""Students With Special Needs Provide Unique Challenges""""Welcoming Students with Limited English Proficiency""; ""Cooperative Learning and Individualized Lessons""; ""Where Do You Start?""; ""Establishing Mutual</p>

Trust"'; "'Journals Reveal Warm Thoughts"'; "'Let Students Know They can Succeed"'; "'Journal Topics"'; "'Chapter 3 - Surviving Requires Good Classroom Management"'; "'Designing Classroom Management"'; "'Talk to Other Teachers"'; "'Think About What You Want to Happen Daily in Your Classroom"'; "'Collect Homework at the Beginning of Class"'; "'Determine What You Will Not Tolerate'"

'''Be Aware of Consequences Punishing You as Well as the Student''''''Is Detention an Option?''''; "'Talk with Parents"'; "'Dona€t Take Behavior Problems Personally"'; "'Devise a Method for Documentation"'; "'Further Record Keeping"'; "'Be Aware of Confidentiality Requirements"'; "'How to Handle Publicized Grades"'; "'Should Students Mark Each Othera€s Papers?''''; "'Positive Ways to Make Your Classroom Management Plan Work"'; "'Rewarding Good Behavior"'; "'Encouraging Self-Discipline"'; "'Dealing with Possible Violence"'; "'Focusing on Respect"'; "'Journal Topics'"

'''Chapter 4 - Surviving Includes Good Lesson Plans''''''Creating a Master Plan''''; "'Writing Lesson Objectives"'; "'Blooma€s Taxonomy"'; "'Bloom Explained with a New Perspective"'; "'Gardnera€s Multiple Intelligences"'; "'The Lesson Plan Format"'; "'Finding Your Own Format"'; "'Journal Topics"'; "'Chapter 5 - Making Assessment Work"'; "'Standardization in Assessment"'; "'Using Formative Assessments"'; "'Using Summative Evaluations"'; "'Overcoming Apathy: Making Lessons Authentic and Using Alternative Assessment"'; "'Using Portfolios as an Alternative Assessment"'; "'Using Direct Assessment'"

'''Using a Rubric'''

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#### Sommario/riassunto

This second edition helps secondary teachers incorporate technology and differentiation into instruction, connect lesson planning and standards, deal with stress, and nurture themselves emotionally and physically.

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