

1. Record Nr.	UNINA9910814274903321
Autore	Franco Carmella S.
Titolo	A culturally proficient society begins in school : leadership for equity / / Carmella S. Franco, Maria G. Ott, Darline P. Robles ; featuring conversations with Randall B. Lindsey and Stephanie M. Graham ; foreword by Thelma Melendez de Santa Ana
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2011 ©2011
ISBN	1-4522-6933-5 1-4522-6891-6
Descrizione fisica	1 online resource (208 p.)
Classificazione	EDU001000
Disciplina	371.207
Soggetti	School management and organization - Social aspects - United States Multicultural education - United States Educational equalization - United States School improvement programs - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Chapter 1 - The Why of This Book""; ""Chapter 2 - Pueblo, Kronach, and East Los Angeles: Our Beginnings""; ""Chapter 3 - Conversations With the Superintendents: The Teacher Years""; ""Chapter 4 - Conversations With the Superintendents: The Administrator Years""; ""Chapter 5 - Lessons Learned: Acknowledging Barriers, Recognizing Cultural Assets""; ""Chapter 6 - Lessons Learned: Cultural Assets Inform Actions""; ""Chapter 7 - Developing Your Leadership for Equity Plan""; ""Resources"" ""References""""Index""
Sommario/riassunto	"This book is about the American Educational Dream and how all educators can be successful with students from diverse cultural backgrounds. Written by three Latina superintendents who have achieved great success as leaders of culturally and linguistically-diverse districts, the book provides a unique vision for transforming schools into places of equity and excellence. The authors use the lens of

Cultural Proficiency to facilitate an understanding of both the barriers to educational opportunity as well the conditions that help to promote the success of underserved groups. Their lessons for being successful in diverse communities are a source of inspiration to all educators who aspire to extend the promises of democracy to every public school student"-- Provided by publisher.
