Record Nr. UNINA9910814274803321 Are you being served? : : new tools for measuring service delivery / / **Titolo** edited by Samia Amin, Jishnu Das, Markus Goldstein Pubbl/distr/stampa Washington, DC:,: The World Bank,, [2008] copyright 2008 **ISBN** 0-8213-7186-X Descrizione fisica xxv, 423 pages: illustrations;; 23 cm Altri autori (Persone) AminSamia <1980-> DasJishnu GoldsteinMarkus P. <1970-> Disciplina 362.1 Soggetti Medical care - Developing countries - Quality control - Measurement Health facilities - Developing countries - Quality control -Measurement Educational surveys - Developing countries Quality assurance - Developing countries - Measurement Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction: why measure service delivery? -- Assessment of health facility performance: an introduction to data and measurement issues -- An introduction to methodologies for measuring service delivery in education -- Administrative data is a study of local inequality and project choice: issues of interpretation and relevance -- What may be learned from project monitoring data? lessons from a nutrition program in Madagascar -- Program impact and variation in the duration of exposure -- Tracking public money in the health sector in Mozambique: conceptual and practical challenges -- Public expenditure tracking survey in a difficult environment: the case of Chad -- Lessons from school surveys in Indonesia and Papua New Guinea --Assessment of health and education services in the aftermath of a disaster -- Ukraine school survey: design challenges, poverty linkages, and evaluation opportunities --

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## Sommario/riassunto

This publication presents tools and techniques for measuring service delivery in health and education and people's experiences from the field in deploying these methods. It begins by providing an introduction to the different methodological tools available for evaluating the performance of the health and education sectors. Country specific experiences are then explored to highlight lessons on the challenges, advantages and disadvantages of using different techniques to measure quality in a variety of different contexts and of using the resulting data to affect change. This book is a valuable r