

1. Record Nr.	UNISA996393471803316
Titolo	The Holy Bible [[electronic resource] ] : containing the Old Testament and the New: // newly translated out of the originall tongues, and with the former translations diligently compared and revised, by his Majesties speciall command. ; Appointed to be read in churches.
Pubbl/distr/stampa	[S.l.] , : Printed by Thomas Buck, and Roger Daniel, printers to the Universitie of Cambridge., Ann. Dom. 1640
Descrizione fisica	[16], 918 p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title within rules and triple border of printer's ornaments; printer's device on t.p. (McK. 416); initials; tail-pieces. New Testament t.p. dated: 1639, printer's device (McK. 327). Matt. IX:13: "I am not come"; two columns, 76 or 77 lines to a column; black letter. Signatures: [par.] A-3M 3N <sup>3</sup> . Imperfect: tightly bound, and torn, with loss of text. Reproduction of original in: British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910814274603321
Autore	Benson Barbara (Barbara P.)
Titolo	How to meet standards, motivate students, and still enjoy teaching! : four practices that improve student learning / / Barbara P. Benson
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , [2009] ©2009
ISBN	1-4522-9592-1 1-4522-9869-6
Edizione	[Second edition.]
Descrizione fisica	1 online resource (208 p.)
Disciplina	371.102
Soggetti	Effective teaching - United States Education - Standards - United States Educational tests and measurements - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Preface to the Second Edition""; ""Acknowledgments""; ""About the Author""; ""Introduction: Focusing on Standards in the Classroom""; ""A Positive View of Standards""; ""Taking a Big-Picture Look at Standards""; ""Standards and the Classroom""; ""Four Practices That Meet Standards and Motivate Students""; ""Ideas for Teachers""; ""Ideas for Administrators""; ""Chapter 1 - Creating a Community of Learners""; ""Why Do I Need a Community of Learners in My Classroom?""; ""The Helpless and the Hopeless Students"" ""Help Students become Self-Directed Learners"" ""Have an Interactive Classroom""; ""Helping Students Work Cooperatively""; ""Strategies for Group Work in a Community of Learners""; ""A Quality Focus""; ""The Community of Learners, a Final View""; ""Ideas for Teachers""; ""Ideas for Administrators""; ""Chapter 2 - Making Reflection Routine""; ""Teacher Reflection""; ""Student Reflection""; ""Concluding Reflection""; ""Ideas for Teachers""; ""Ideas for Administrators""; ""Chapter 3 - Teaching Content and Process""; ""The Learner Actions""; ""Using the Learner Actions to Meet Standards"" ""Analyzing Lessons to See Who is Doing all the Work"" ""Ideas for Teachers""; ""Ideas for Administrators""; ""Chapter 4 - Developing More</p>

Authentic Tasks and Assessments"; "What Type of Work Should Students be Doing?"; "Performance Tasks"; "Designing Tasks"; "Assessment and Evaluation"; "Assessing and Evaluating Performance Tasks"; "Tasks and Assessment: Final Thoughts"; "Ideas for Teachers"; "Ideas for Administrators"; "Conclusion: Implementing the Four Practices in a High-Stakes Test Environment"; "What about the Tests?"  
"If Tests Don't Always Match the Standards, Why Do We Have Them?"  
"Teach Past the Tests to the Standards"; "Don't Ignore the Tests, But Don't Obsess over Them"; "Teaching the Learner Action Verbs in the Standards is Test Preparation"; "Final Thoughts";  
"Resources: Reproducible Forms"; "References and Further Readings"; "Index"

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## Sommario/riassunto

Emphasizes following a standards-based curriculum while creating a community of learners, making reflection routine, teaching content and process, and developing authentic tasks and assessments.

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