

1. Record Nr.	UNISA996393471803316
Titolo	The Holy Bible [[electronic resource]] : containing the Old Testament and the New: // newly translated out of the originall tongues, and with the former translations diligently compared and revised, by his Majesties speciall command. ; Appointed to be read in churches.
Pubbl/distr/stampa	[S.I.], : Printed by Thomas Buck, and Roger Daniel, printers to the Universitie of Cambridge., Ann. Dom. 1640
Descrizione fisica	[16], 918 p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	<p>Title within rules and triple border of printer's ornaments; printer's device on t.p. (McK. 416); initials; tail-pieces.</p> <p>New Testament t.p. dated: 1639, printer's device (McK. 327).</p> <p>Matt. IX:13: "I am not come"; two columns, 76 or 77 lines to a column; black letter.</p> <p>Signatures: [par.] A-3M 3N³.</p> <p>Imperfect: tightly bound, and torn, with loss of text.</p> <p>Reproduction of original in: British Library.</p>
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910814274603321
Autore	Benson Barbara (Barbara P.)
Titolo	How to meet standards, motivate students, and still enjoy teaching! : four practices that improve student learning / / Barbara P. Benson
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , [2009] ©2009
ISBN	1-4522-9592-1 1-4522-9869-6
Edizione	[Second edition.]
Descrizione fisica	1 online resource (208 p.)
Disciplina	371.102
Soggetti	Effective teaching - United States Education - Standards - United States Educational tests and measurements - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Preface to the Second Edition""; ""Acknowledgments""; ""About the Author""; ""Introduction: Focusing on Standards in the Classroom""; ""A Positive View of Standards""; ""Taking a Big-Picture Look at Standards""; ""Standards and the Classroom""; ""Four Practices That Meet Standards and Motivate Students""; ""Ideas for Teachers""; ""Ideas for Administrators""; ""Chapter 1 - Creating a Community of Learners""; ""Why Do I Need a Community of Learners in My Classroom?""; ""The Helpless and the Hopeless Students""; ""Help Students become Self-Directed Learners""; ""Have an Interactive Classroom""; ""Helping Students Work Cooperatively""; ""Strategies for Group Work in a Community of Learners""; ""A Quality Focus""; ""The Community of Learners, a Final View""; ""Ideas for Teachers""; ""Ideas for Administrators""; ""Chapter 2 - Making Reflection Routine""; ""Teacher Reflection""; ""Student Reflection""; ""Concluding Reflection""; ""Ideas for Teachers""; ""Ideas for Administrators""; ""Chapter 3 - Teaching Content and Process""; ""The Learner Actions""; ""Using the Learner Actions to Meet Standards""; ""Analyzing Lessons to See Who is Doing all the Work""; ""Ideas for Teachers""; ""Ideas for Administrators""; ""Chapter 4 - Developing More</p>

Authentic Tasks and Assessments"; ""What Type of Work Should Students be Doing""; ""Performance Tasks""; ""Designing Tasks""; ""Assessment and Evaluation""; ""Assessing and Evaluating Performance Tasks""; ""Tasks and Assessment: Final Thoughts""; ""Ideas for Teachers""; ""Ideas for Administrators""; ""Conclusion: Implementing the Four Practices in a High-Stakes Test Environment""; ""What about the Tests?""
""If Tests Don't Always Match the Standards, Why Do We Have Them?""; ""Teach Past the Tests to the Standards""; ""Don't Ignore the Tests, But Don't Obsess over Them""; ""Teaching the Learner Action Verbs in the Standards is Test Preparation""; ""Final Thoughts""; ""Resources: Reproducible Forms""; ""References and Further Readings""; ""Index""

Sommario/riassunto

Emphasizes following a standards-based curriculum while creating a community of learners, making reflection routine, teaching content and process, and developing authentic tasks and assessments.
