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| 1. Record Nr. | UNINA9910450401003321 |
| Autore | Gorringe Timothy |
| Titolo | A theology of the built environment : justice, empowerment, redemption / / T.J. Gorringe [[electronic resource]] |
| Pubbl/distr/stampa | Cambridge : , : Cambridge University Press, , 2002 |
| ISBN | 1-107-12586-3 1-280-43413-9 0-511-17721-6 0-511-02108-9 0-511-15816-5 0-511-32997-0 0-511-48771-1 0-511-04565-4 |
| Descrizione fisica | 1 online resource (x, 282 pages) : digital, PDF file(s) |
| Disciplina | 261.5/7 |
| Soggetti | Cities and towns - Religious aspects - Christianity |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from publisher's bibliographic system (viewed on 05 Oct 2015). |
| Nota di bibliografia | Includes bibliographical references (p. 262-274) and indexes. |
| Nota di contenuto | ; 1. The theology of the built environment -- ; 2. Constructed space and the presence of God -- ; 3. The land -- ; 4. The human dwelling -- ; 5. From Eden to Jerusalem: town and country in the economy of redemption -- ; 6. The meaning of the city -- ; 7. Constructing community -- ; 8. But is it art? -- ; 9. God, nature and the built environment -- ; 10. Towards Jerusalem? |
| Sommario/riassunto | In this 2002 book, Tim Gorringe reflects theologically on the built environment as a whole. Drawing on a wide range of both theological and social-scientific sources, Professor Gorringe explores Christianity in its urban settings, focussing on the use of space, design, architecture, and town planning to make a theological critique. After considering the divine grounding of constructed space, he looks at the ownership of land, the issues of housing, town and country, and the city, and then considers the built environment in terms of community and art. The book concludes with two chapters that set the whole within the framework of the environmental crisis and asks what |

directions the Church should be looking for in building for the future. This interesting book will challenge not only theologians, ethicists and sociologists of religion but also church teachers and professionals.

2. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

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Young Paul G. <1950->

Mentoring principals : frameworks, agendas, tips, and case stories for mentors and mentees / / Paul G. Young, Jeromey M. Sheets, Dustin D. Knight ; acquisitions editor Jean Ward ; copy editor Diana Breti ; cover designer Michael Dubowe

ISBN

Thousand Oaks, California : , : Corwin Press, , 2005

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Soggetti

School principals - In-service training

Mentoring in education

Lingua di pubblicazione

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Monografia

Note generali

"A Joint Publication National Association of Elementary Schools Principals."

Nota di bibliografia

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Nota di contenuto

""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Part I - The Architecture of Mentoring""; ""Mentoring School Principals""; ""Creating the Partnership""; ""The four Phases of Principal Mentoring""; ""Sharing a Vision of Leadership""; ""Part II - A Framework for Mentoring Objectives and Activities""; ""Part III - Sample Agendas for Mentoring Breakfasts""; ""Part IV - Job-Embedded Real Time Mentoring: Stories of Mentoring and Lessons Learned, with Reflections from the Mentor and Mentees""; ""Preparing""; ""Negotiating""; ""Enabling""; ""Closure""; ""Part V - Mentoring Wisdom from Experts around the Country""; ""Rosie Young, Louisville, Kentucky""; ""Bonnie Lew Tryon, Cobleskill, New York""; ""Mary Kay Sommers, Fort Collins, Colorado""; ""Bob Koenigsknecht, Sterling Heights, Michigan""; ""Lynn

Babcock, Livonia, Michigan"; ""Susan Van Zant, Poway, California"; ""Katie Mathews, Kearney, Nebraska"; ""Mark White, La Crosse, Wisconsin"; ""Jane Ellen Boultinghouse, Columbus, Indiana"; ""Mary Grant, Washington, DC"; ""Michelle Pecina, Madera, California""
""Part VI - Reflections on the Most Important Aspects of Mentoring""
Summary and Conclusions"; ""Resources""; ""Index""

Sommario/riassunto

This indispensable handbook for mentors, mentees, and new principals will jump-start the learning process of new principals by providing case stories and wisdom from leading mentors across the country.
