

1. Record Nr.	UNINA9910814271903321
Titolo	Understanding and teaching the Holocaust // edited by Laura Hilton and Avinoam Patt
Pubbl/distr/stampa	Madison, Wisconsin : , : University of Wisconsin Press, , 2020
ISBN	0-299-32863-5
Descrizione fisica	1 online resource (386 pages) : illustrations
Collana	The Harvey Goldberg series for understanding and teaching history
Disciplina	940.5318071
Soggetti	Holocaust, Jewish (1939-1945) - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: teaching the Holocaust in the twenty-first century: challenges and necessity / Laura Hilton and Avinoam Patt -- Part One: Teaching Specific Content. Antisemitism: understanding its meaning, context, and history when teaching the Holocaust / Jonathan Elukin -- The rise of Nazism / Mark E. Spicka -- Legislation as a path to persecution / Russel Lemmons and Laura J. Hilton -- Jewish responses to Nazism in Vienna after the Anschluss / Ilana Offenberger -- Understanding the Holocaust in the context of the Second World War / Waitman Wade Beorn -- Tools of the state: the universe of Nazi camps / Geoffrey P. Megargee -- The decentralized system of Nazi ghettos in eastern Europe / Martin Dean -- Teaching about collaboration: a case study approach / Steven P. Remy -- Resistance and rescue / Laura J. Hilton -- Life in the aftermath: Jewish displaced persons / Avinoam Patt -- Postwar trials and justice / Gabriel N. Finder -- Part Two: Sources, Methods, and Media for Teaching the Holocaust. Teaching with Holocaust diaries: voices from the chasm / Amy Simon -- Strategies for teaching the Holocaust with memoirs / Jennifer Goss -- Teaching Holocaust literature in the twenty-first century / Victoria Aarons -- The grey zone of Holocaust education: teaching with film / Alan Marcus -- Survivor testimonies and interviews / Margarete Myers Feinstein -- Photographs / Valerie Hebert -- Teaching the Holocaust in museums / Daniel Greene -- Memorials, monuments, and the obligation of memory / Stuart Abrams -- Why should we teach the Holocaust today and tomorrow? / Robert Hadley.

