Record Nr. UNINA9910814249203321 Autore Smith Neil <1969-> History teacher's handbook / / Neil Smith Titolo London;; New York,: Continuum, c2010 Pubbl/distr/stampa **ISBN** 1-283-27201-6 9786613272010 1-4411-5509-0 Edizione [1st ed.] Descrizione fisica 1 online resource (186 p.) Collana Continuum education handbooks Disciplina 907.1/073 Soggetti History teachers - Training of - Great Britain History - Study and teaching - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Acknowledgements: Introduction: 1 Planning for effective history teaching: 2 Carrying out meaningful assessment: 3 Teaching source skills: 4 Inclusion: 5 Using ICT to enhance the quality of teaching and learning; 6 Teaching emotive and controversial issues in history; 7 Developing students' interest in history outside the classroom; References; Resources; Index Sommario/riassunto This comprehensive handbook combines up-to-date research including Ofsted reports and pupil surveys - with road-tested classroom techniques to suggest how you can make your classroom a dynamic and productive learning environment. Advice is given on all aspects of history teaching, from how to plan for successful outcomes and maximise meaningful assessment, through to exciting ways to examine evidence and develop pupil interest outside of the classroom. The chapter on making effective use of ICT to teach history tackles one

of the biggest challenges for teachers today: how to ensure new techn