

1. Record Nr.	UNINA9910814213103321
Autore	Bottery Mike
Titolo	Education policy and ethics // Mike Bottery
Pubbl/distr/stampa	New York, : Continuum, 2000
ISBN	9786611783815 1-281-78381-1 0-8264-1964-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (269 p.)
Disciplina	370.1 379.01
Soggetti	School management and organization Education and state - Moral and ethical aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgements; Introduction; 1 Educational Policies: The Global Context; 2 Educational Policies: The National Context; 3 Managerialism, Leadership and the Assault on Educational Values; 4 Uses and Abuses of Quality: The Need for a Civic Version; 5 The School Effectiveness Movement - Educational Research as an Agent of Policy Direction; 6 Education as Surveillance: The Development of Instruments of Control; 7 Fragmentation and the Loss of Meaning; 8 Getting the Balance Right: Duty as a Core Ethic in the Life of Educators; 9 Education and the Discourse of Civil Society 10 Empowering an Ecology of Change References and bibliography; Index
Sommario/riassunto	Across the world, a number of long-term trends - globalization, marketization, managerialism - are now impacting on national education policies. Here, Mike Bottery shows how, paradoxically, these forces are making education both more centralized and more fragmented. In this magisterial study of educational policy and practice, he shows the dangers this creates and, in response, how to create a more humane and democratic education system.